Use the cards to ask students questions to develop higher-level thinking. They are a great tool for comprehension questions after read-alouds.

Please visit www.DragonfliesInFirst.com for more freebies and ideas.
Analysis

Synthesis

Evaluation
*What happened after...?*

*Who was it that...?*

*Can you name the...?*

*Describe what happened at...*

*Can you tell me why...?*

*Identify the characters in the story.*

*When and where does the story take place?*

*What is the story about?*

*List the main facts.*
*What do you think...?
*What was the main idea?
*Who was the main character?
*What are the differences between...?
*Describe the characters.

Describe how you think the main character feels at the beginning of the story.
*Describe the main characters feelings at the end of the story.
*Explain the main idea of the story by retelling it in your own words.

*Summarize the main facts in the story and describe how they relate to the main idea.
*Locate sentences or phrases in the story you do not understand and infer their meaning.
*Do you know another instance where...?
*Can you apply the method used to some experience of your own?
*What questions would you ask of one of the characters?

*Give an example of someone you know who is like one of the characters in the story.
*What events in the story could not happen in real life?
*Construct an illustration that shows the main character(s) in the story in a real life situation.

*Has anything happened in your life that is similar to what happened in the story?
*Find words or phrases in the story you currently do not use and write a paragraph using these words or phrases.
*If___ happened, what might the ending have been?
*What do you see as other possible outcomes?
*What was the turning point in the story?
*What was the problem with...?

*Explain the part of the story that was the most exciting and why.
*Explain what part was the funniest or saddest and why.
*Compare and/or contrast this story to another story.

*Examine/analyze the main character(s)' feelings at the beginning, middle and end.
*Give a critique of the story. Highlight the main facts or main idea.
*What is a possible solution to...?
*If you could do ANYTHING, how would you deal with...?
*How would you devise your own way to...?
*How many ways can you...?
*Can you create new and unusual uses for...?

*What changes would you make to the story?
*Predict how your changes would transform or change the story.
*Generate and explain a new title for this story.

*Create a new ending for this story.
*Rearrange or change one main fact in the story. Does this change the entire story? How?
*Is there a better solution to...?*

*Do you think__ is a good or bad thing? Why?*

*How would you have handled...?*

*What changes to__ would you recommend? Why?*

*How would you feel if...?*

*Explain why the main character(s) in the story good or bad?*

*What is your opinion of the story?*

*Do you agree with all the facts in the story? Why?*

*Would you read other stories like this? Why?*

*Rate this story from 1-10. Why did you give it this score?*