

## DOMAIN 3: TEACHER LEADERSHIP

### 31 Contribute to School/District Culture

- ✓ Committee assignments
- ✓ Summer District Task Force/Professional Development
- ✓ Attend and contribute to non-contractual grade level, bldg. or district mtgs.
- ✓ Planning Grade level/ Bldg. level/District level meetings or Professional Development
- ✓ Professional Idea Sharing
- ✓ Email, Tweet, or Document Share teaching ideas, strategies, or resources
- ✓ Share notes from other meetings/presentations/conferences via a collaborative media source
- ✓ Volunteer to present at a Grade level/Bldg. level/District level meeting or PD opportunity
- ✓ Take lead with a building-wide/grade level initiative
- ✓ Actively participate in conversations during PLC's, trainings, team meetings, etc. that focus on goals for student achievement
- ✓ Voluntarily assists with extracurricular activities – not paid
- ✓ Creates leadership opportunities by starting new clubs, professional cadres, etc.
- ✓ Accepts role of keeping norms during team/grade-level/building meetings
- ✓ Accepts offer to volunteer to demonstrate effective instruction
- ✓ Exceptional at building relationships with all families/students
- ✓ Willing to try and model new initiatives/instructional methods

### 32 Collaborate with Peers

- ✓ Demonstrates professionalism in meetings by actively sharing and listening politely to others
- ✓ Willingly opens up their classroom to other/outside teachers
- ✓ Has the ability to change a negative situation into a productive, actionable session
- ✓ Offers as well as receives lessons, units, strategies, and responsibilities
- ✓ Presents to colleagues in small or large settings
- ✓ Demonstrates willingness to help colleagues unsolicited
- ✓ Demonstrates ability to be a TEAM player with grade level/building level colleagues and administration

### 3.3 Seek and Implement Professional Skills and Knowledge

- ✓ Serving on a committee
- ✓ Documenting Professional books
- ✓ Attending conferences/workshops
- ✓ Ask questions of Team Leaders at Team meetings
- ✓ Solicit help from Instructional Coaches
- ✓ Uses district provided resources (website links, etc.)
- ✓ Meet with administrator with questions related to instruction, classroom management, etc.
- ✓ Observe other teachers to get ideas
- ✓ Attend a School Board meeting
- ✓ Start and Action Research project within your class and research support
- ✓ Submit articles/blogs for use on corporation website or newsletter
- ✓ Pursue personal professional development with Social Media
- ✓ Seeks constructive feedback from administrator, mentor, or colleague

### 3.4 Advocate for Student Success

- ✓ Present current data and information to a SST team/counselor/school nurse, etc.
- ✓ Regularly use data to drive instruction, track progress, progress monitor, and provide remediation/enrichment experiences
- ✓ Provide accommodations for students required through paper work or those needing them
- ✓ Use Goal Setting with students then two way communication to share results
- ✓ Offer preferential seating to students that may require it
- ✓ Collaborates with Special Education teachers and other specialists to help a child succeed
- ✓ Supports school-wide initiatives so ALL students benefit - not just own class
- ✓ Leads or assists in school projects like fundraiser, blood drive, Veteran's Day, or Coat Drive
- ✓ Provides evidence of emails, phone calls, notes, webpage hits, newsletters
- ✓ Supports Staff Celebrations

### 3.5 Communicating with Families

- ✓ Sends emails, phone calls, notes, webpage updates, newsletters, tweets with positive comments as well as concerns
- ✓ Offers parents opportunities to participate within the classroom or special occasions
- ✓ Offers to meet parents face to face and not just at Parent Conferences
- ✓ Keeps thorough and frequently updated Case Conference notes