

INFRACTIONS OF A.R.M.O.R

LEVELED DISCIPLINE SYSTEM

Center Grove Elementary School will maintain a leveled system for handling infractions of our behavioral expectations.

Level I Behaviors:

Step 1: Level I behaviors are to be handled by the classroom teacher or staff member witnessing such behaviors. Citizenship points are deducted for each infraction.

Step 2: If behaviors persist, a student may be sent to a designated space in the classroom to calm and collect his/her self before returning back to class.

Step 3: If behaviors persist, a student may be sent to the front office to meet with administration where consequences are determined.

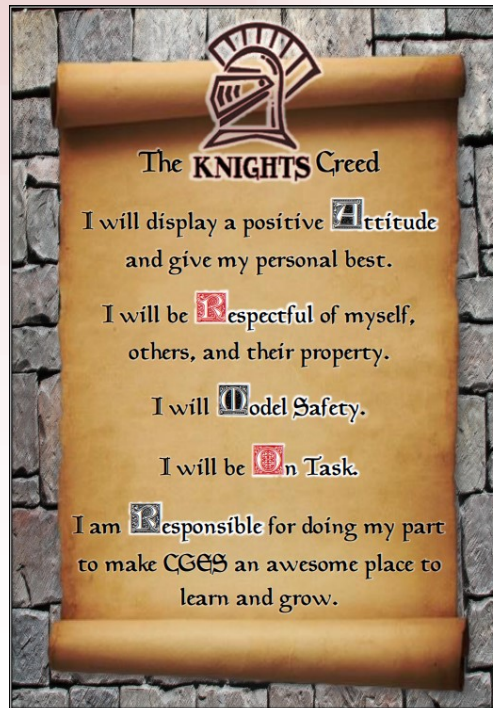
Step 4: If behaviors persist, a student will be sent to the front office. Student will return to the classroom at the administration's discretion.

Level II and III Behaviors:

(Include but not limited to: abusive language, fighting, forgery, theft, property damage, vandalism, bullying, arson, bomb threats/false alarms, possession of illegal substances)

Students committing acts that are determined to be Level II or III behaviors will be referred to the front office immediately.

CGES KNIGHTS CREED



CENTER GROVE ELEMENTARY

KNIGHTS

Attitude
Respectful
Model Safety
On Task
Responsible

PARENT GUIDE TO CGES
POSITIVE BEHAVIOR SUPPORTS
PROGRAM

SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORTS (SWPBS)

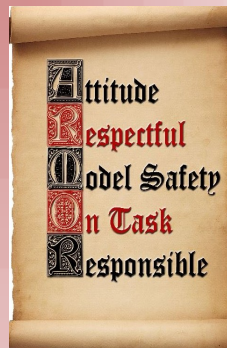
SWPBS is a set of strategies and systems designed to increase capacity of schools to reduce school disruptions, and educate all students using:

- Clearly defined outcomes
- Research-validated practices
- Supportive administrative systems
- Use of Information for problem solving

FEATURE OF THE PROGRAM

- Establish regular, predictable, positive learning and teaching environments
- Train adults and peers to serve as positive models
- Teach and model behavioral expectations
- Create systems for providing regular positive feedback
- Improve social competence
- Develop environments that support academic success

Acknowledgement System



The Acknowledgement system is a feature of the A.R.M.O.R behavior expectation system.

Our focus is to acknowledge students who demonstrate Center Grove Elementary School “virtues.” This

program works in conjunction with school-wide and classroom goals.

Our staff makes an effort to acknowledge those students that are displaying a positive attitude, being respectful, modeling safety, being on task, or being responsible each and every day.

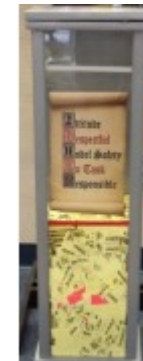


Tickets

Additionally, staff members may choose to further reinforce positive student behavior by giving students A.R.M.O.R tickets. Students in grades K-2 place their A.R.M.O.R tickets in the school-wide drawing for a chance to spin the wheel. Students in grade 3-5 can choose to save their tickets to choose from a menu of prizes or to enter their tickets in the school-wide drawing for a chance to spin the wheel.



Ticket Tower



After each weekly drawing tickets are placed in the A.R.M.O.R tower. Students can earn school-wide prizes when the tickets reach the red line and then the white line.



Wheel

Students can “spin the wheel” for individual prizes such as “Use a Swanky Seat” or even classroom prizes of “extra recess.”



Big Ticket



Teachers are given “Big Tickets” each school year. Students

can be recognized for a single, outstanding act or for simply doing the “right thing” consistently over a long period of time. A single “Big Ticket” earns a student 1 spin