

Plan for Accreditation Report

Pleasant Grove Elementary School

Center Grove Community School Corp

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Overview

Plan Name

Plan for Accreditation Report

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Pleasant Grove will increase the percentage of students passing the Math portion of the ISTEP State Assessment	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0

Goal 1: Pleasant Grove will increase the percentage of students passing the Math portion of the ISTEP State Assessment

Measurable Objective 1:

A 1% increase of Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) on the ISTEP State Assessment in Mathematics by 06/02/2016 as measured by the percentage of students passing the Math portion of the ISTEP state assessment compared to the previous year's data..

Strategy 1:

Professional Learning Communities - PGES teachers will meet twice a month (or more) during Early Release Professional Development time (Wednesdays) to discuss the following five items. (Dufour)

1. What do we want all students to know and be able to do?
2. What instructional practices will ensure that our students learn?
3. How will we know when our students have learned?
4. What will we do when the do not learn?
5. What will we do when the have already learned?

Research Cited: Dufour, Richard, Dufour, Rebecca, Eaker, Robert, Many, Thomas. Learning by Doing. Solution Tree Press. 2006. Print

Evidence of success: The PGES Leadership team Topical and Grade Level PLCs (Professional Learning Communities) will thoroughly review disaggregated Math ISTEP data.

Activity - Grade Level and Topical Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All PGES staff members will participate in topical and grade level PLCs during Early Release professional development.	Professional Learning	08/05/2015	06/02/2016	\$0	No Funding Required	All PGES certified Staff
Activity - Collective Inquiry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All PGES teachers will have meaningful discussion on student data during PLC meetings to help drive math instruction and interventions.	Professional Learning	08/05/2015	06/02/2016	\$0	No Funding Required	All PGES certified staff
Activity - Monitor the Effectiveness of PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PGES administration and Instructional coach will monitor the quality and effectiveness of Topical and Grade Level PLCs through observations and written collaboration forms	Professional Learning	08/05/2015	06/02/2016	\$0	No Funding Required	PGES administration (principal and assistant principal) and the PGES Instructional Coach.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor the Effectiveness of PLCs	The PGES administration and Instructional coach will monitor the quality and effectiveness of Topical and Grade Level PLCs through observations and written collaboration forms	Professional Learning	08/05/2015	06/02/2016	\$0	PGES administration (principal and assistant principal) and the PGES Instructional Coach.
Grade Level and Topical Professional Learning Communities	All PGES staff members will participate in topical and grade level PLCs during Early Release professional development.	Professional Learning	08/05/2015	06/02/2016	\$0	All PGES certified Staff
Collective Inquiry	All PGES teachers will have meaningful discussion on student data during PLC meetings to help drive math instruction and interventions.	Professional Learning	08/05/2015	06/02/2016	\$0	All PGES certified staff
Total					\$0	