

# Early College: Giving Students a Head Start on the Rest of Their Lives

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Sandra Hillman

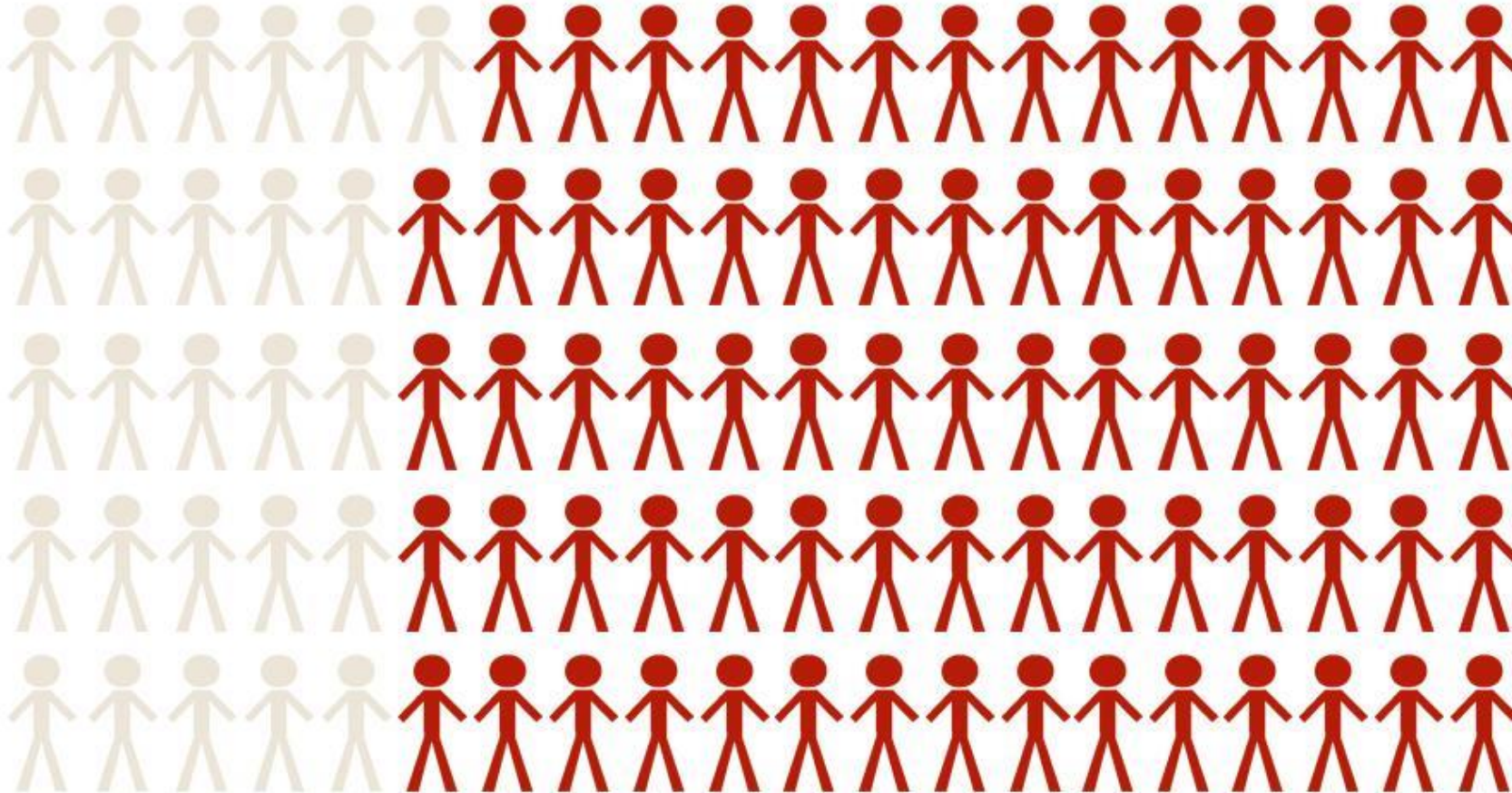
The Early College at Center Grove

Tyonka P. Rimawi

Center of Excellence for Leadership of Learning (CELL)

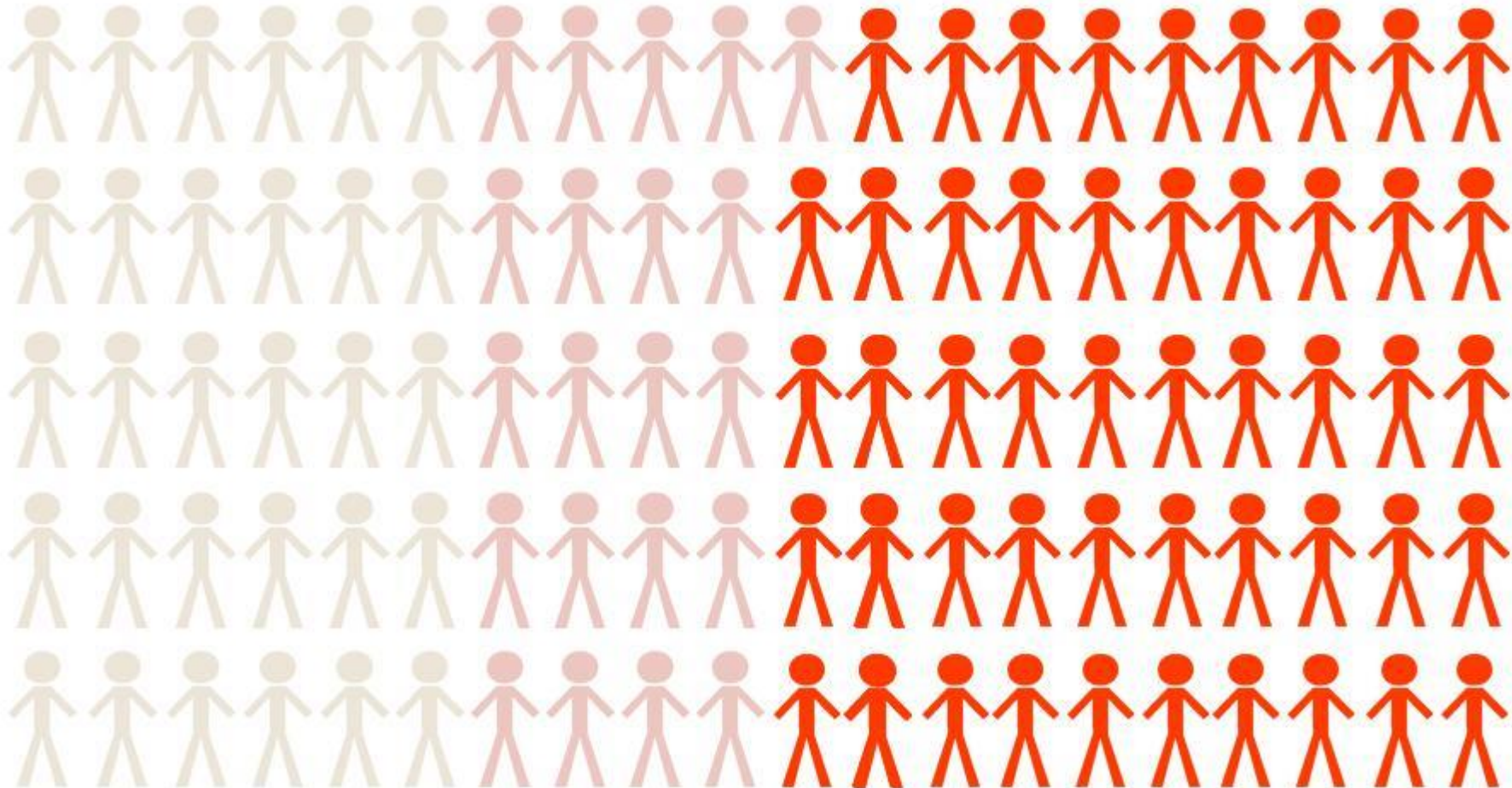
# How are Indiana's high school students doing?

For every **100** ninth-grade students, only **88** will graduate from high school within four years.



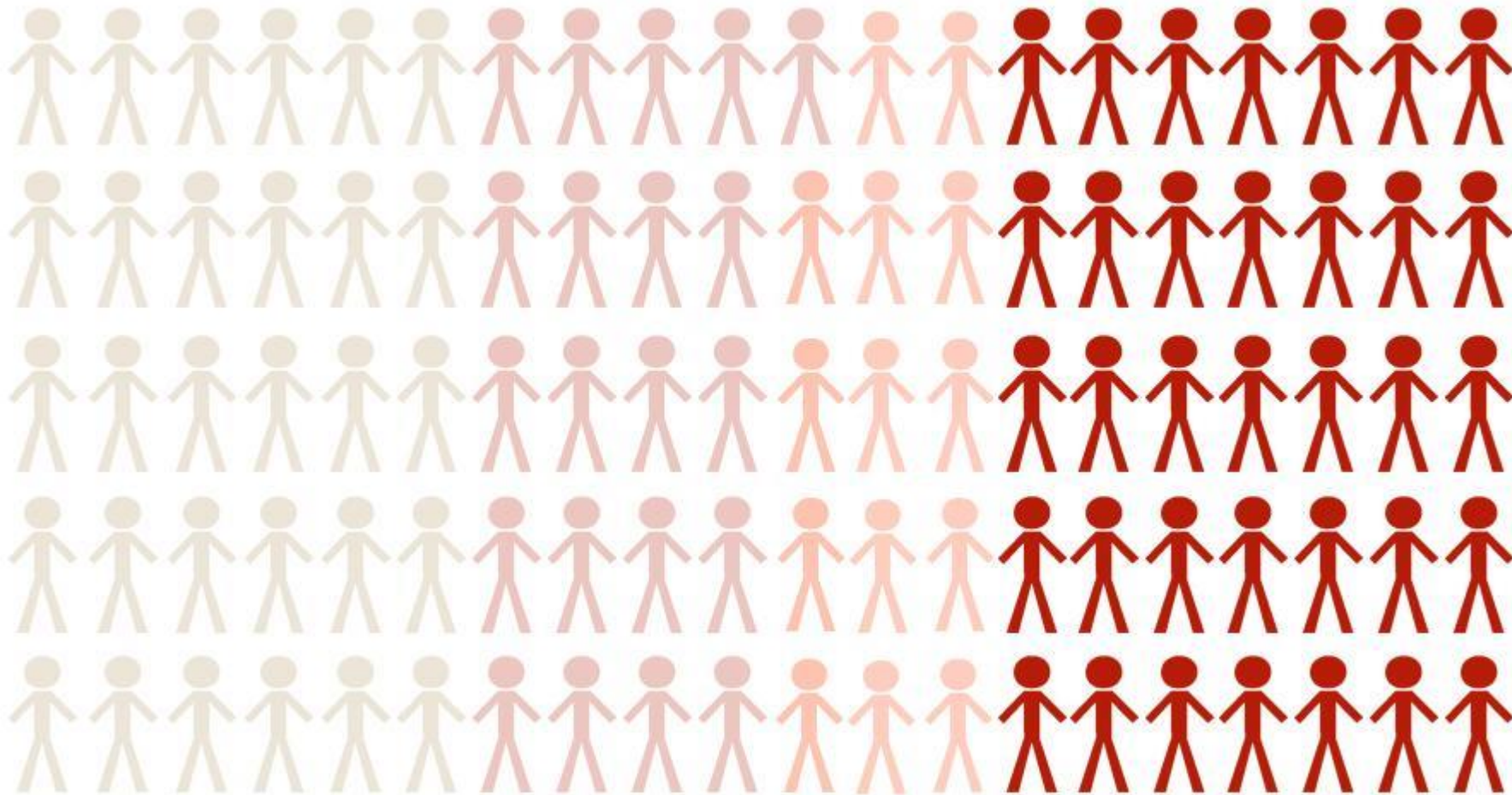
# How are Indiana's high school students doing?

Of those **100** students, only **65** will enter college the following fall.



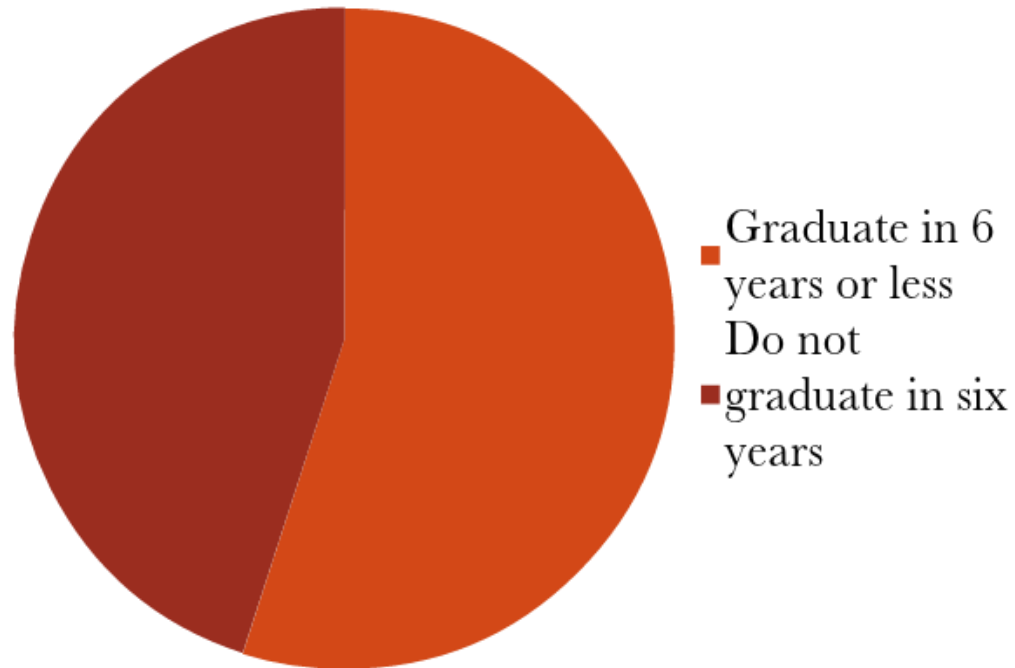
# How are Indiana's high school students doing?

By sophomore year of college, just **35** of the **100** will still be enrolled.

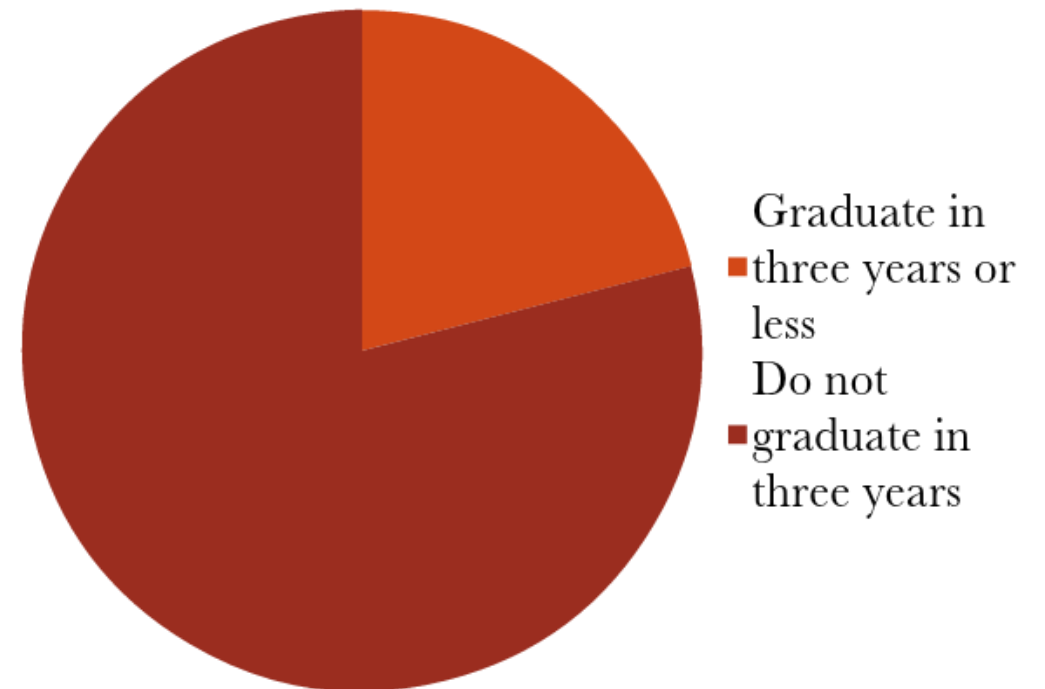


# The Reality in Indiana

Only 55.7% of Indiana's four-year college students graduate after **six years**

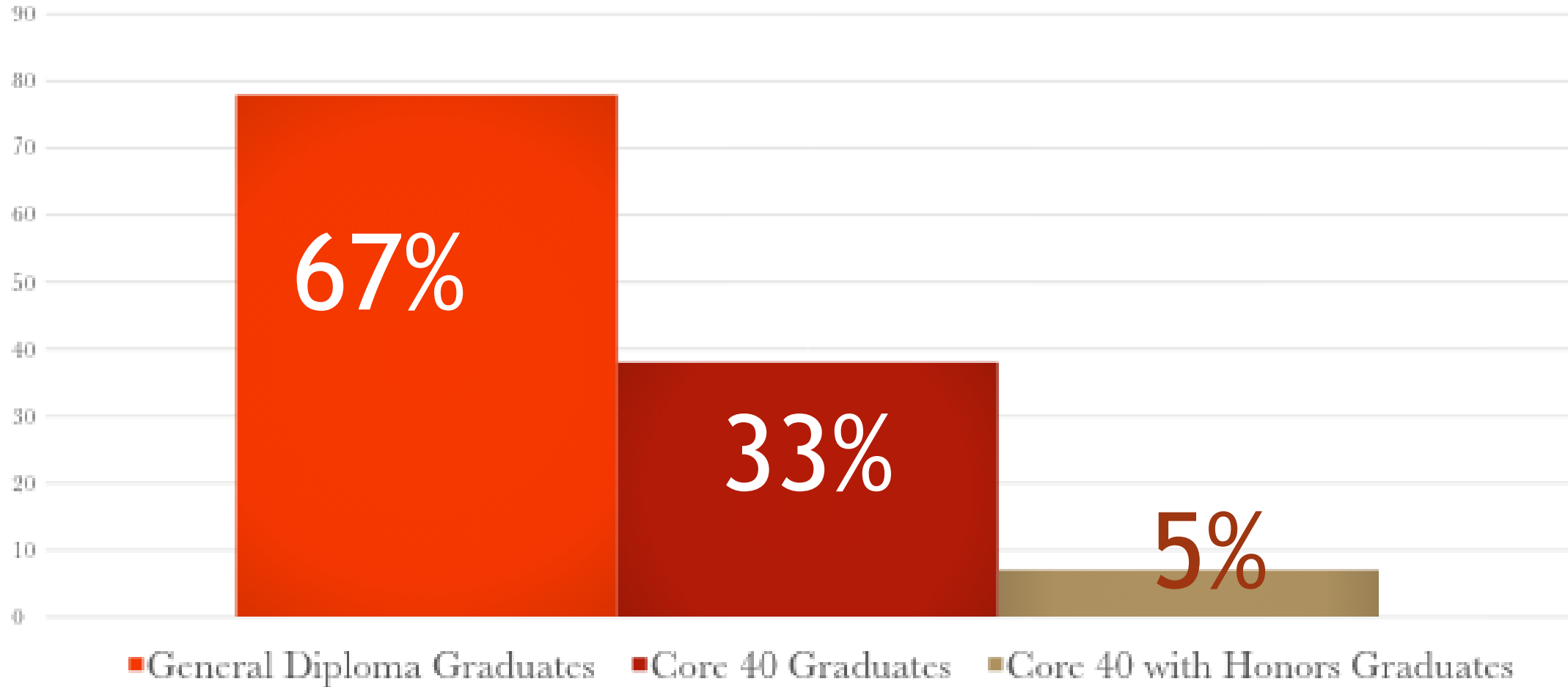


Only 20.3% of Indiana's two-year college students graduate after **three years**



# College Remediation in Indiana

## Falling Behind: College Remediation Rates of 2011 High School Graduates



# How Indiana Ranks

44<sup>th</sup> nationally in higher education attainment

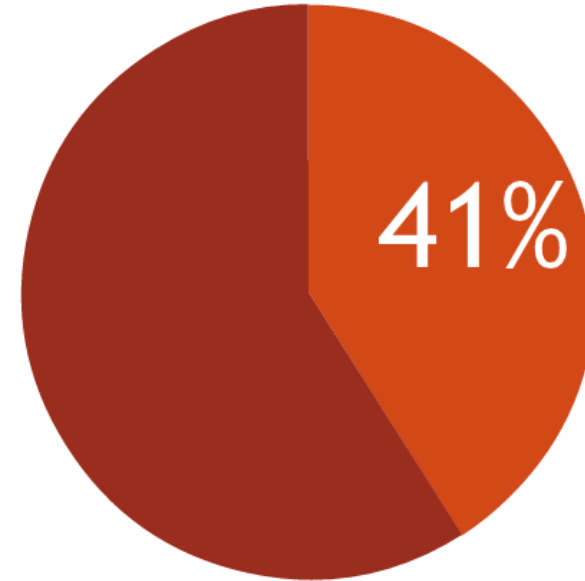
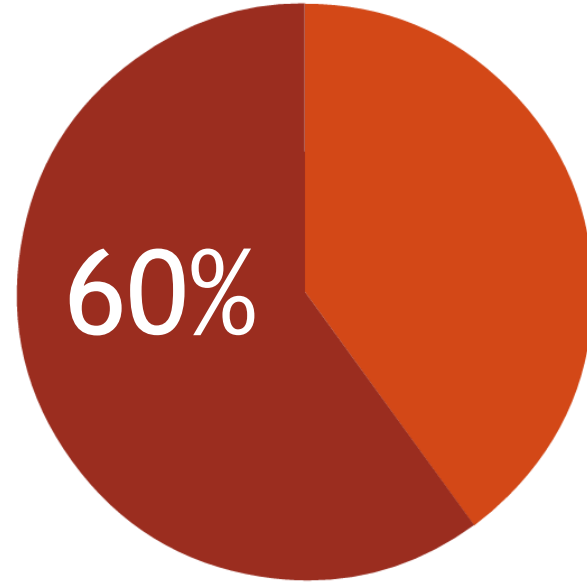
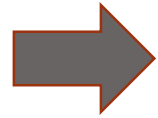
Ranking	State	% of pop. with bachelors degree or higher
40	Ohio	21.10
41	South Carolina	20.42
42	Oklahoma	20.28
43	Tennessee	19.56
<b>44</b>	<b>Indiana</b>	<b>19.41</b>
45	Alabama	19.03
46	Louisiana	18.73
47	Puerto Rico	18.28
48	Nevada	18.16

38<sup>th</sup> nationally in personal per capita income

Ranking	State	Per capita income
34	Tennessee	\$39,324
35	Michigan	\$39,215
36	Montana	\$39,199
37	Nevada	\$38,920
<b>38</b>	<b>Indiana</b>	<b>\$38,812</b>
39	North Carolina	\$38,457
40	Georgia	\$38,179
41	Arizona	\$36,823
42	Alabama	\$36,501

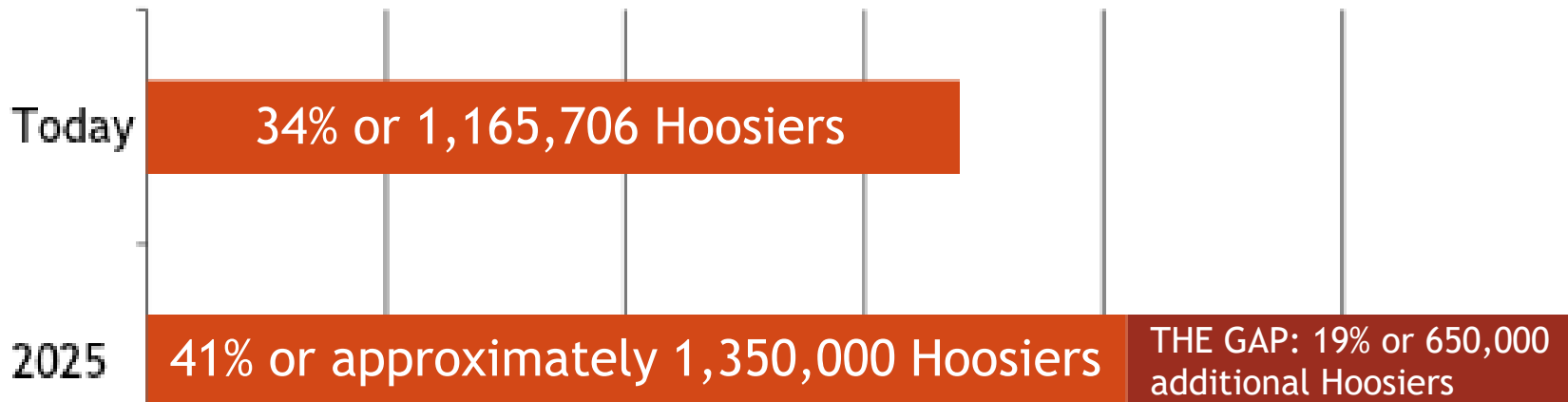
# The Gap

The Goal



Hoosiers projected to have a 2-year post-secondary degree or more in 2025

Hoosier workforce with a post-secondary credential or above





# Why Early College?

## State Indicators of Success

**81%**

Of EC graduates enrolled in either a 4- or 2-year college upon graduation compared to **65%** of total IN HS graduates

**11%**

Of EC graduates needed remediation compared to **18%** of traditional IN HS graduates

**66%**

Of EC graduates persisted to sophomore year in postsecondary

**32%**

Of EC graduates completed a postsecondary degree within four years compared to **28%** of total IN HS graduates

# The Early College Model

Early college high schools **blend high school and college** in a **rigorous yet supportive** program, **compressing the time** it takes to complete a high school diploma and the first two years of college.

# Philosophy of Early College

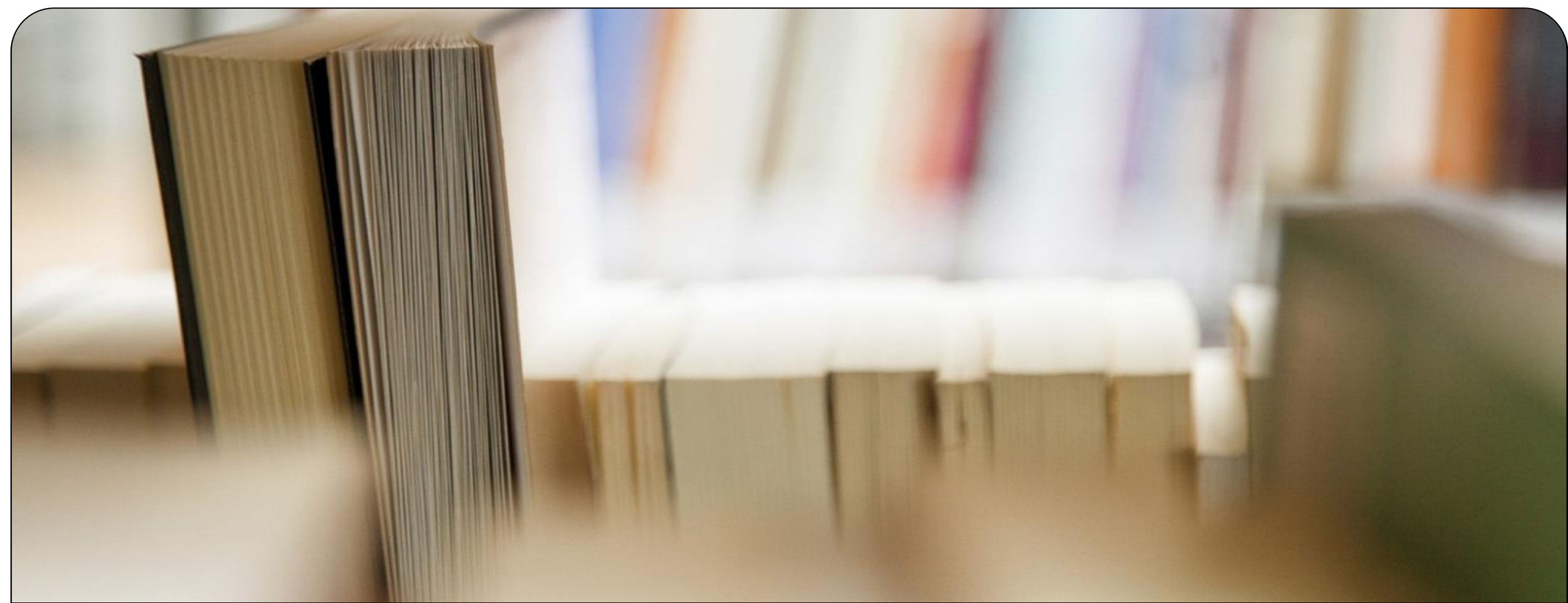
Early College high school is a **bold approach**

based on the principle that **academic rigor**

combined with the opportunity to **save time and money**

is a **powerful motivator for students** to

work hard and meet serious intellectual challenges.



## Components of Early College High Schools

# Components of Early College High Schools

## *Leadership & Staffing*

- Passionate about this model, these kids
- Defined roles & responsibilities, collaborative

## *Collaboration & Partnerships*

- Strong relationship with higher ed partner(s)
- Efforts to involve community & area businesses in supporting EC

# Components of Early College High Schools

## *Rigorous Instruction*

- Preparing students to be able to handle the challenges of post-secondary education
- Increase rigor in HS courses

## *College-Going Culture*

- Create a “sense of place” for the EC
- Visuals, expectations, involvement
- Students need to visit college campuses!

# Components of Early College High Schools

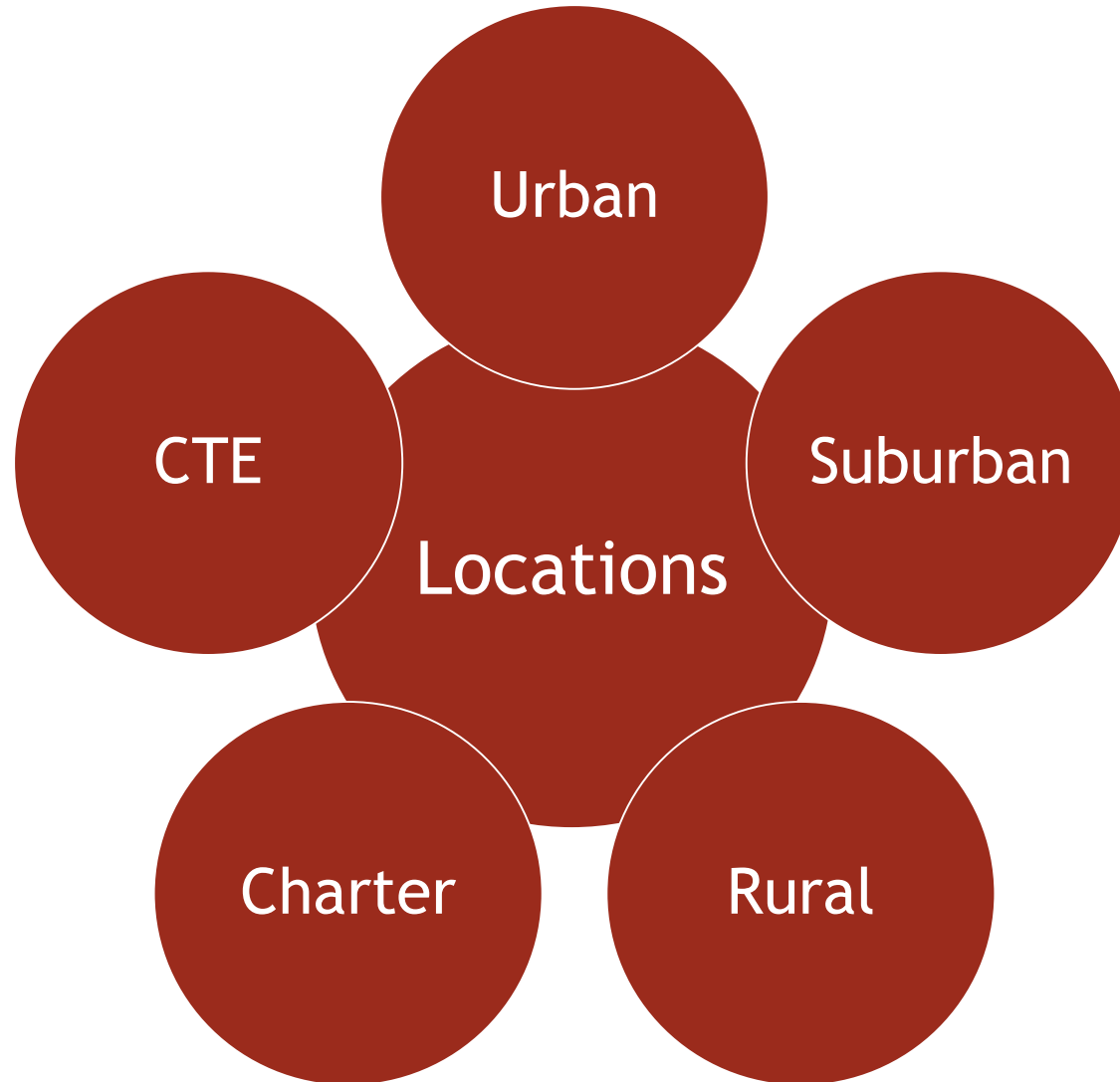
## *Supports for Student Success*

- Build a grade 9-12 continuum of supports
- Attend to academic, social, emotional needs
- Focus on HS success, then college

## *Data Collection, Analysis, & Use*

- Monitor & adjust all program aspects along the way
- Evaluate overall program effectiveness

# Where are Early Colleges located?



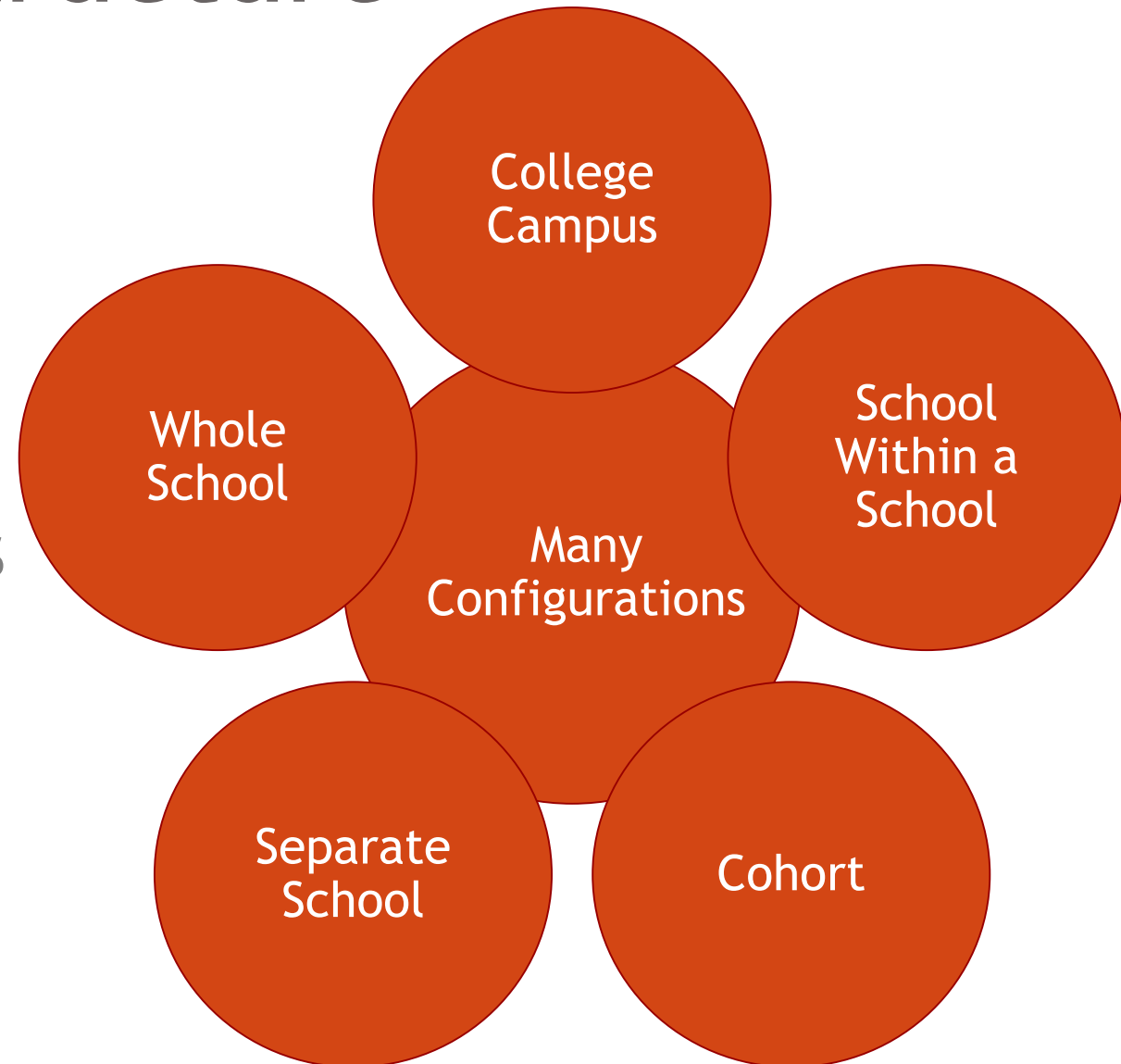


# School Structure

Determine your needs & goals to shape your model

Determine which traditional practices work & what needs to operate differently

Adhere to EC principles regardless of structure!



# Benefits of Early College

## To Students and Families

- Makes higher education **viable for families**, particularly low-income, first-generation and other underserved youth
- Provides **targeted support** that prepares underserved youth for the rigors of college
- Provides cost savings ranging from **\$2,023 to \$7,888** when 30 credits/STGEC earned at \$75/credit hour
- Decreases time-to-completion, accelerating **entry into workforce**

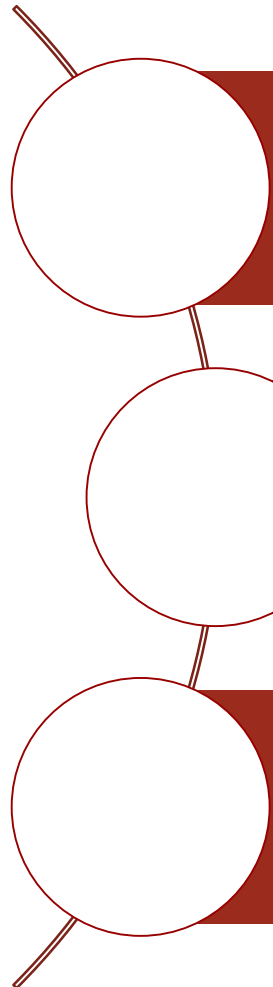
# Benefits of Early College

## To High Schools

- Brings **purpose** and **rigor** back to senior year
- Provides **direct pathways** to postsecondary for underserved and “middle-of-the-pack” students by organizing “random acts” of dual credit
- Helps schools meet the **college readiness** metric
- Distinguishes schools as **innovative**

# Benefits of Early College

## To Higher Education Institutions

- 
- Matriculates **better prepared students** who need little or no remediation
  - Boosts **performance funding** because EC students are more likely to persist/complete
  - Increases equity** for first-generation and other underserved students

# CENTER GROVE HIGH SCHOOL

## School-Within-A-School Model

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- Partnership with a capital “P” with Vincennes Univ.
- Year of planning – 2008-2009
- Implementation – 2009-2010
- First year of our partnership for dual credit 2010-2011
- Our mantra is “Rigor with Support.
- First year for associate’s degree grads 2013

# Leadership/Staffing

- CG Assistant Principal/Director
- Assistant Dean- VU, full time
- CG Guidance Counselor, full time
- CG Lead Teacher- one release period
- Math tutor- VU – 20 hours weekly
- English tutor- VU – 20 hours weekly
- Registrar – VU – 29.5 hours weekly
- EC College Coordinator – VU – 25 hours per week

## Mission Statement

- Our mission is to accelerate college readiness, success, and completion through challenging college-credit coursework in a personalized environment with a network of staff, family, and community supports.

# Enrollment

● 2016-17

9	125
10	121
11	160
12	112
<b>TOTAL</b>	<b>528</b>



# Partnership w/VU

- MOA – staffing, fees, payment, tutors, textbooks
- VU provides staff in building
- Courses cost between \$50-\$225. 80% of classes are \$75.
- Xmester
- Associates
- 30 credit gen ed transfer

# Degree recipients and STGEC Certificates

	2013	2014	2015	2016
<b>Associates in General Studies from Vincennes University</b>	3	15	26	17
<b>30 hour Statewide Transfer General Education Core Certificate</b>	n/a	8	16	27
<b>TOTAL</b>	3	23	42	47

# Freshman and Sophomore Year Sample Schedule

## Freshman Year

## Sophomore

Algebra 1	Geometry
English 9 (Global Studies) partially integrated	American Lit (American Studies) totally integrated
World Geography ( Global Studies) fully integrated	American History (American Studies) totally integrated
Biology or Chemistry	Chemistry, ICP, Physics, or advanced science
Keystone ( VU Study Skills 103)* 3 hrs of college credit/Comp 110- Intro to Computers	PE 1 and PE 2
HS Elective - if in Span 2 or French 2, can be taken for college credit	HS Elective if Span 2 or French 2, can be taken for college credit
HS Elective	HS Elective

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