Sight Word (“Popcorn Word”) Activities

What are sight words?

Sight words are words that frequently occur (or, “pop up”) in the English language. Common first semester sight words for CG kindergarteners include: I, have, am, is, the, we, little, my, to, like, and a. While it’s important for students to notice these words in isolation, it’s even more essential that they encounter and recognize the words in books and text. This helps to develop early reading fluency.

“Popcorn Word” Activities:

1. While reading aloud to your child, occasionally point out “popcorn” words. At the conclusion of the story, your child can even use highlighting tape or a special pointer to find the “popcorn words.”

2. Use an old Kleenex box to write popcorn words on every side of the box. Then, have your child “Roll, Read, and Write” the word that turns up after the roll.

3. Write popcorn words with sidewalk chalk. You could even have your child play hopscotch by creating the squares with popcorn words instead of numbers.

4. Use magnetic letters on a cookie sheet or refrigerator to make popcorn words.

5. Write popcorn words on a beach ball. When you toss the beach ball to your child, have him/her read the words that are touching both their right and left hands.

6. Play Bingo! Create Bingo boards that have popcorn words in each square. Then, write the same words on index cards and take turns drawing from the index card pile and marking the popcorn words on the Bingo boards.