

Classroom Walk Throughs



Levels of Student Engagement

- What is student engagement?
- What are the levels of student engagement?
- How can you determine the level in a CWT?
- What levels of engagement are you observing?

What is **engagement**?

Students who are engaged exhibit three characteristics:

- 1) They are attracted to their work
- 2) They persist in their work despite challenges and obstacles
- 3) They take visible delight in accomplishing their work

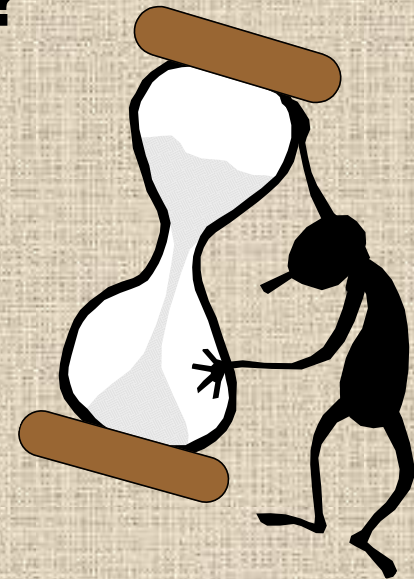
*Engagement is NOT just keeping busy.

Levels of Learner Engagement

1. **Authentic Engagement** – assigned task, activity, or work is associated with a result that has a clear meaning and immediate value to student
2. **Ritual Engagement** – assigned work has little or no inherent meaning or immediate value to student, but student associates it with extrinsic results that are of value
3. **Passive Compliance** – student is willing to expend whatever effort is necessary to avoid negative consequences, even though student sees little meaning or value in the task
4. **Retreatism** – student is disengaged from the task and expends little or no energy attempting to comply with demands of the task/teacher, but doesn't disrupt others or try to substitute other activities for assigned task
5. **Rebellion** – student refuses to do task, disrupts others, and/or tries to substitute other activities in lieu of assigned task

(Schlechty, Phillip, Shaking Up the Schoolhouse: How to Support and Sustain Educational Innovation, 2000)

How do you determine the level of student engagement during a four minute walkthrough?

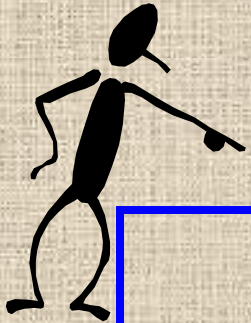


8 Qualities of Engaging Student Work

1. Product focus
2. Clear product standards
3. Protection from adverse consequences for initial failures
4. Affirmation
5. Affiliation
6. Choice
7. Novelty and variety
8. Authenticity

(Schlechty, Phillip. Working on the Work, 2002)

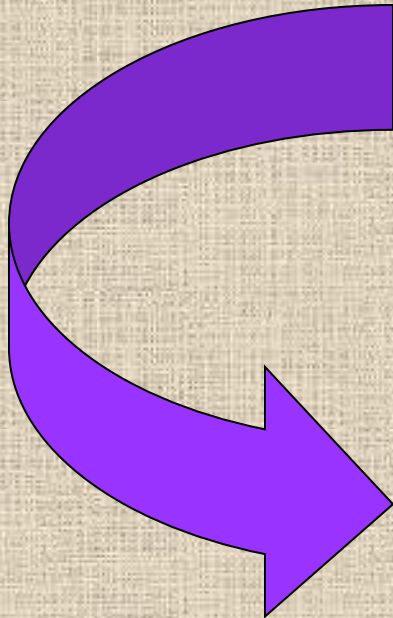
8 Qualities of Engaging Student Work



- 1. Each group read and discuss the assigned quality of engaging student work. (4 minutes)**
- 2. Select a Reporter to read aloud the quality and share the group's key discussion points. (2 minutes)**

Levels of Engagement

At what level of engagement are the students working?



- Engaged
- Compliant
- Off Task

- Authentically engaged
- Compliant with some engagement
- Compliant
- Off Task



What levels of engagement have you observed?

Quality of Engagement in Professional Learning

1. **Authentic Engagement** – I was very involved in this learning experience most of the time. The activities were designed in ways that appealed to the various ways that I best learn such content. The content will be valuable to me and to my school or department or school system.
2. **Strategic Compliance** – I participated in this learning experience throughout the time allotted. I believe attendance at this seminar/workshop/course is part of what others expect of me.
3. **Ritual Compliance** – I was in attendance throughout the session(s). I have made some contributions, but nothing significant.
4. **Retreatism** – Although I was present during the learning experience, I did not always clearly focus on the content, presentations or discussions. Most of the time, my attention was on other matters.
5. **Rebellion** – Throughout this learning experience I found ways, other than the planned activities, to occupy my time and attention. I chose to derail some of the work during the seminar/workshop/course.

(Source: Schlechty Center for Leadership in School Reform)