

Classroom Literacy Environment Checklist

	Yes	No
The Literacy Center		
Children's participation in designing the center (rules, name, materials)		
Area placed in quiet section of the room		
Visually and physically accessible yet partitioned off		
Rug, throw pillows, rocker, bean bag chair, stuffed animals		
Private spot in corner (such as a box) to crawl into and read		
Uses about 10% of classroom space and can fit 5-6 children		
The Library Corner		
Bookshelves for storing books with spines facing outward		
Organizational system for shelving books		
Open-faced bookshelves for featured books		
Five to eight books per child		
Baskets of books representing three or four grade levels of the following types: picture books, picture storybooks, traditional literature, poetry, realistic literature, informational books, biographies, chapter books, easy-to-read books, riddle and joke books, participation books, series books, textless books, TV-related books, brochures, magazines, newspapers		
Twenty-five new books circulated every four weeks		
Check-out/check-in system for children to take books out daily		
Headsets and taped stories		
Felt board and story characters with related books		
Materials for constructing felt stories		
Other story manipulatives (roll movie, puppets, with related books)		
System for recording books read		
Multiple copies of the same book		
The Writing Center (Author's Spot)		
Tables and charts		
Writing posters and bulletin board for children to display their writing		
Writing utensils (pens, pencils, crayons, felt-tip pens, colored pencils)		
Writing materials (many varieties of paper in all sizes, blank booklets, pads)		
Typewriter or computer		
Materials for writing stories and making them into books		
Message board for children and teacher to post messages		
Place to store "very own words"		
Folders in which children can place samples of their writing		
Place for children to send private messages to each other		

	Yes	No
Word Study Center		
Magnetic letters and phonograms		
Wooden letters and phonograms		
Cards with letters and phonograms		
Letter stamps		
Letter cubes and phonograms		
Prefixes, suffixes, and roots in magnetic, wooden, foam, cards, and felt forms		
Pocket chart		
Felt letters and felt board		
Word wall for high-frequency and other sight words		
Word wheels for constructing words		
Slates and markers		
Magnetic boards		
Word-sorting activities		
Word-building activities		
Skill development games (Concentration, Jeopardy!, Bingo, Lotto, card games)		
Puzzles for constructing words		
The Rest of the Classroom		
Environmental print, such as signs related to themes studied, directions, rules, functional messages		
Calendar		
Current events board		
Appropriate books, magazines, and newspapers		
Writing utensils		
Varied types of paper		
Place for children to display their literacy work		
Place for teachers and children to leave messages for each other		
Print representative of multicultural groups present in the classroom		
Content area centers present in the classroom (circle those appropriate)		
music art science social studies math dramatic play		