


	Actions	Outcome/Product	Learning Activities (quizzes, exams, in- and out-of-class activities)
<p>Creating</p> <p>Putting together ideas or elements to develop an original idea or engage in creative thinking</p>	Constructing Designing Devising Inventing Making Planning Producing	Advertisement Film Media product New game Painting Plan Portfolio Project Song Story	
<p>Evaluating</p> <p>Judging the value of ideas, materials and methods by developing and applying standards and criteria</p>	Checking Critiquing Detecting Experimenting Hypothesizing Judging Monitoring Testing	Conclusion Debate Evaluation Investigation Panel Persuasive speech Quiz/Test Report Portfolio Verdict	
<p>Analyzing</p> <p>Breaking information down into its component elements</p>	Attributing Comparing Deconstructing Integrating Organizing Outlining Structuring	Abstract Chart Checklist Database Graph Mobile Outline Quiz/Test Report Spreadsheet Survey	

Source: <http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm>

Bloom's Revised Taxonomy Planning Framework

		Actions	Outcome/Product	Learning Activities (quizzes, exams, in- and out-of-class activities)
 Lower-order thinking	Applying	Carrying out Executing Implementing Using	Demonstration Diary Illustration Interview Journal Performance Presentation Quiz/Test Sculpture Simulation	
	Understanding Understanding of given information	Classifying Comparing Exemplifying Explaining Inferring Interpreting Paraphrasing Summarizing	Collection Example Explanation Label List Outline Quiz/Test Recitation Show and tell Summary	
	Remembering Recall or recognition of specific information	Describing Finding Identifying Listing Locating Naming Recognizing Retrieving	Definition Fact Label List Quiz/Test Reproduction Test Workbook Worksheet	