

CENTER GROVE HIGH SCHOOL NEW COURSE PROPOSAL

DEPARTMENT: Social Studies

PROPOSED BY: Ivan Smith and Ryan Spoonmore

STATE APPROVED COURSE TITLE: World History and Civilization

RATIONALE BASED ON STUDENT NEED: (Describe the existing condition.)

We presently have two World Civilization Courses; World Civilization and Modern World Civilization.

We would like to combine the two into one course in order to present content that is more relevant to students. Presently, the World Civilization course begins with ancient civilizations and finishes around 1945. The Modern World course begins with World War II and finishes with contemporary events. The new course would begin with the 20th Century and end with contemporary events. This course merger will enable students to better understand and adapt to the world of the 21st Century. Also, because of previous restraints of a one semester course, all areas of the contemporary world would now be covered.

TARGET POPULATION (Which of our students will take this course? Grade levels, etc.):

This would be a college prep elective, two semester, two credit course. This course would be open to 10, 11, or 12th grade students, but the primary audience would be sophomores. There is no required social studies course that sophomores have to take, so this course would mainly be for those who want a sophomore elective.

ABSTRACT (Description of the course as it would be presented in the CGHS Academic Guide.) This course has an emphasis on the later part of the 19th century and all of the 20th century. The course concludes with current events that will give students a foundation of knowledge that will prepare them for the 21st century. The areas of North America, South America, Europe, Asia, and Africa will be examined from 1945 to contemporary times. The revolutions and change that occurred in those areas will enable students to understand the interdependence and globalization that is part of the culture of the 21st Century.

OUTCOMES OF THIS COURSE:

Content: What significant bodies of knowledge will students gain by taking this course? Topics covered would be the following eras: Industrialization, Nationalism, Imperialism, World War I, World Depression, World War II, Cold War, Modernization of third world countries, and Globalization.

Skills: What specific skills will be taught in this course? The following reading skills will be emphasized: understanding vocabulary, understanding cause and effect, understanding compare and contrast, identifying problems and solutions, and drawing conclusions and making

generalizations. The following social studies skills will be emphasized: being able to interpret time lines, graphs, charts, maps, primary source documents and political cartoons. Also, there will be higher level reading skills such as analyzing primary and secondary sources, analyzing visuals, and recognizing bias.

Process: What significant processes and skills will students acquire by taking this course?

As a student in this World Civilization course, students will be challenged to learn about World History by various formats and processes. Students will be exposed to such learning opportunities as role playing, debates, simulations, Socratic seminars, group collaboration, individualized work, research, and critical thinking. Students will also be expected to learn the Twelve Key Terms That Everyone Should Know: Trace, Analyze, Infer, Evaluate, Formulate, Describe, Support, Explain, Summarize, Compare, Contrast, and Predict. These terms will be used as prompts for critical thinking and reflection in regards to content presented. Finally, students will be required to use Epsilon as part of the course expectations. For example, students will post thoughts in Forums, upload documents in Drop Boxes, and collaborate with their peers in Work Groups.

Assessments: What types of assessments will be used in this course?

In the way of assessing World Civilization students and what they have learned, the following are examples are forms of assessment that will be required: daily homework, class notes, quizzes, objective tests, essays, written reports, research portfolios, group projects such as power point presentations, speeches, and various forms of activities using technology such as newsletters, spreadsheets, student created videos, and podcasts.

START UP COSTS AND ECONOMIC IMPACT: Please explain any start up costs associated with this course.

There are no additional costs as the text for both World Civilization and Modern World is the same.

Capital Equipment. N/A

Personnel (including certification requirements): The teachers teaching the two World Civilization courses would teach the merged course but a certification in World History is required.

Teaching Materials/Supplies: N/A

Textbook N/A

WHAT IMPACT WILL THIS COURSE HAVE ON....

- Other departments' offerings? As mentioned previously, there is no required sophomore social studies class. This class is a merger of existing classes and the only change is with the content.
- Graduation requirements? Still meets Core 40 requirements
- Master schedule? One less course to schedule

STUDENT FEES: Normal Book Rental Fees

Approved by

Department Chair *Diana Smith* Date *10/26/09*
Principal *[Signature]* Date *10/26/09*
Asst. Superintendent *Janet Boyle* Date *11/13/09*