

## Information About Me

### Gender

- Male  
 Female

### Ethnicity (Select only one)

- African-American  
 Asian/Pacific Islander  
 Hispanic  
 Multi-Racial  
 Native American  
 White  
 Other

### Role

- Support Staff  
 Teacher  
 Administrator  
 Other

### Experience Level

- Less than 1 year  
 1 - 3 years  
 4 - 10 years  
 11 - 20 years  
 More than 20 years

**For School Use Only -  
Do not mark unless told to do so.**

**A**  0  1  2  3  4  5  6  7  8  9

**B**  0  1  2  3  4  5  6  7  8  9

# TEACHER OPINION INVENTORY

Name of School: \_\_\_\_\_

• Please use a pencil to fill in the circles

### INSTRUCTIONS:

The purpose of this survey is to find out your opinions about your school. This is not a test. Please answer each question honestly. Your answers will be completely confidential. Read each statement about your school. Decide to what extent you agree or disagree with each statement, and blacken the corresponding circle.

## Quality of the Instructional Program



1. The education offered to students at our school is of high quality.
2. The curriculum at our school is based on clearly defined learning standards.
3. Our school is doing a good job teaching language arts (reading, writing, speaking, listening).
4. Our school is doing a good job teaching mathematics.
5. Our school is doing a good job teaching science.
6. Our school is doing a good job teaching social studies.
7. Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).
8. Our school is doing a good job teaching physical education.
9. Our school is doing a good job teaching health education.
10. Our school is doing a good job teaching foreign languages.
11. Our school is doing a good job teaching career/vocational education.
12. Our school is preparing students to deal with issues and problems they will face in the future.
13. Students see a relationship between what they are studying and their everyday lives.
14. Teachers use a variety of teaching strategies and learning activities to help students learn.
15. Teachers provide instructional activities that involve students in their learning.
16. Teachers collaboratively develop instructional activities to help students learn across different subject areas.
17. Teachers hold high expectations for student learning.
18. Students are motivated to do their best work.
19. Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.

## Support for Student Learning

20. In addition to written tests, students are provided with a variety of ways to show their learning (e.g., projects, presentations, portfolios).
21. Teachers are willing to give students individual help outside of class time.
22. Students who are struggling receive additional support.
23. Our school encourages the use of school and community resources (library, Internet, and service organizations) to help students with their schoolwork.
24. Our school offers learning opportunities that support the full range of student abilities.
25. Our school recognizes the achievements of students for all types of accomplishments.
26. Effective procedures are in place to support my communication with parents.
27. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.
28. Up-to-date computers and other technologies are used in our school to help students learn.

|     | Does Not Apply or Do Not Know | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|-----|-------------------------------|-------------------|----------|---------|-------|----------------|
| 1.  | SA                            | A                 | N        | D       | SD    | NA             |
| 2.  | SA                            | A                 | N        | D       | SD    | NA             |
| 3.  | SA                            | A                 | N        | D       | SD    | NA             |
| 4.  | SA                            | A                 | N        | D       | SD    | NA             |
| 5.  | SA                            | A                 | N        | D       | SD    | NA             |
| 6.  | SA                            | A                 | N        | D       | SD    | NA             |
| 7.  | SA                            | A                 | N        | D       | SD    | NA             |
| 8.  | SA                            | A                 | N        | D       | SD    | NA             |
| 9.  | SA                            | A                 | N        | D       | SD    | NA             |
| 10. | SA                            | A                 | N        | D       | SD    | NA             |
| 11. | SA                            | A                 | N        | D       | SD    | NA             |
| 12. | SA                            | A                 | N        | D       | SD    | NA             |
| 13. | SA                            | A                 | N        | D       | SD    | NA             |
| 14. | SA                            | A                 | N        | D       | SD    | NA             |
| 15. | SA                            | A                 | N        | D       | SD    | NA             |
| 16. | SA                            | A                 | N        | D       | SD    | NA             |
| 17. | SA                            | A                 | N        | D       | SD    | NA             |
| 18. | SA                            | A                 | N        | D       | SD    | NA             |
| 19. | SA                            | A                 | N        | D       | SD    | NA             |
| 20. | SA                            | A                 | N        | D       | SD    | NA             |
| 21. | SA                            | A                 | N        | D       | SD    | NA             |
| 22. | SA                            | A                 | N        | D       | SD    | NA             |
| 23. | SA                            | A                 | N        | D       | SD    | NA             |
| 24. | SA                            | A                 | N        | D       | SD    | NA             |
| 25. | SA                            | A                 | N        | D       | SD    | NA             |
| 26. | SA                            | A                 | N        | D       | SD    | NA             |
| 27. | SA                            | A                 | N        | D       | SD    | NA             |
| 28. | SA                            | A                 | N        | D       | SD    | NA             |

• Please use a pencil to fill in the circles



### Support for Student Learning (continued)

- 29. Our school provides teaching materials and supplies that are current and in good condition.
- 30. Our school's facilities are adequate to support students' learning needs.

### School Climate / Environment for Learning

- 31. Class sizes at our school are appropriate for effective learning.
- 32. All students and staff at our school are treated with respect, regardless of race, religion, or gender.
- 33. Students are respectful of school and community property.
- 34. Cheating is strongly discouraged at our school.
- 35. Adequate security measures are in place at our school.
- 36. School rules apply equally to all students.
- 37. Our school provides a safe and orderly environment for learning.
- 38. Substance abuse (e.g., drug/alcohol) is not a problem at our school.
- 39. There are no problems with bullies at our school.
- 40. School discipline is appropriately maintained at our school.
- 41. Our students' family members feel welcome in our school.
- 42. For the most part, I am satisfied with our school.

### School Organization and Administration

- 43. Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.
- 44. Our school is committed to continuous improvement focused on improving student learning.
- 45. A culture of accountability is evident in our school.
- 46. Our school uses data and research to make informed decisions.
- 47. The expenditure of funds is aligned with our school's goals and priorities.
- 48. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.
- 49. Positive working relationships between teachers and administrators are supported in our school through mutual respect and effective communication.
- 50. The administration of our school provides teachers with adequate support.

|     | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Does Not Apply or Do Not Know |
|-----|----------------|-------|---------|----------|-------------------|-------------------------------|
| 29. | SA             | A     | N       | D        | SD                | NA                            |
| 30. | SA             | A     | N       | D        | SD                | NA                            |
| 31. | SA             | A     | N       | D        | SD                | NA                            |
| 32. | SA             | A     | N       | D        | SD                | NA                            |
| 33. | SA             | A     | N       | D        | SD                | NA                            |
| 34. | SA             | A     | N       | D        | SD                | NA                            |
| 35. | SA             | A     | N       | D        | SD                | NA                            |
| 36. | SA             | A     | N       | D        | SD                | NA                            |
| 37. | SA             | A     | N       | D        | SD                | NA                            |
| 38. | SA             | A     | N       | D        | SD                | NA                            |
| 39. | SA             | A     | N       | D        | SD                | NA                            |
| 40. | SA             | A     | N       | D        | SD                | NA                            |
| 41. | SA             | A     | N       | D        | SD                | NA                            |
| 42. | SA             | A     | N       | D        | SD                | NA                            |
| 43. | SA             | A     | N       | D        | SD                | NA                            |
| 44. | SA             | A     | N       | D        | SD                | NA                            |
| 45. | SA             | A     | N       | D        | SD                | NA                            |
| 46. | SA             | A     | N       | D        | SD                | NA                            |
| 47. | SA             | A     | N       | D        | SD                | NA                            |
| 48. | SA             | A     | N       | D        | SD                | NA                            |
| 49. | SA             | A     | N       | D        | SD                | NA                            |
| 50. | SA             | A     | N       | D        | SD                | NA                            |

### Additional School-specific Items

If you have been provided with additional items, please respond in this area.

- 54. A B C D E F
- 55. A B C D E F
- 56. A B C D E F
- 57. A B C D E F
- 58. A B C D E F
- 59. A B C D E F
- 60. A B C D E F
- 61. A B C D E F
- 62. A B C D E F
- 63. A B C D E F
- 64. A B C D E F
- 65. A B C D E F
- 66. A B C D E F
- 67. A B C D E F
- 68. A B C D E F
- 69. A B C D E F
- 70. A B C D E F
- 71. A B C D E F
- 72. A B C D E F
- 73. A B C D E F

### Open-ended Items

*(Use a separate sheet if additional space is needed.)*

- 51. What do you like best about your school? \_\_\_\_\_
- 52. What do you like least about your school? \_\_\_\_\_
- 53. What is one suggestion that you would like to offer to improve your school? \_\_\_\_\_