

**Center Grove Community School Corporation  
Goal Action Plan**

Teacher: \_\_\_\_\_

Year for which goal is written: \_\_\_\_\_

Areas of Certification: \_\_\_\_\_

**Baseline Condition:** (Describe the condition which the goal will address. What is currently taking place which you hope to impact by implementing your goal? What do you want to change?)

*Last year, the middle school social studies and science departments of Center Grove developed an essential vocabulary list for sixth grade students. I believe the understanding of these essential words will help students achieve higher scores on tests. The pre-test scores were below 50% for all my students.*

**Goal:** (Describe the ideal state you are trying to achieve. What will be taking place with implementation? The goal should be a natural progression from the description in the Baseline Condition.)

*I will introduce the new word of the day at beginning of each class. I will give bi-weekly word of the day quizzes, and the scores from the pre-test to the post-test will continue to improve until 100% of my students will earn an 80% or higher on the test.*

**Anticipated Challenges:** (Describe those conditions which might have to be overcome in order to progress toward the accomplishment of the goal. What can stop or slow you down?)

- *Finding right strategies that work*
- *Making it relevant for kids, so they are excited about learning*
- *Making time for it daily*

**Strategies:** (Describe specific actions which you hope to utilize that will lead to the accomplishment of your goal. How will you get to your goal? Think about people and material resources).

- *Pre and post test*
- *WOD activities*
- *Note card games*
- *Implementing new ideas on how to study for quizzes and test*
- *Meet with instructional coach (Kathy Sagorsky) regularly*
- *Target Board*

**Evidence of Attainment:** (Describe what you will be able to use at the end of the year to show/demonstrate progress toward your goal. How will you know that you have had impact on the baseline condition?)

- *Students unit test averages will improve*
- *Target board for WOD quizzes*
- *Post-test scores will improve*

<i>Date Submitted</i>	<i>Teacher</i>	<i>Administrator</i>
	<i>Initials:</i>	
_____	_____	_____
_____	_____	_____

*Initials indicate approval of the goal.*

## **PERSONAL REFLECTION ON GOAL COMPLETION**

REFER TO CURRENT YEAR'S GOAL(S)

**Reflection and Celebration:** Evaluate your progress toward attainment of the goals and specific strategies. How did you reward yourself for your achievement?

**Additional Professional Growth Experiences During this School Year:** (Workshops, seminars, professional readings, and other activities designed to enhance professional growth.)

# PERSONAL REFLECTION ON GOAL COMPLETION

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*Reflection and Celebration:* Evaluate your progress toward attainment of the goals and specific strategies. How did you reward yourself for your achievement?

## Effectiveness of Goal Implementation:

- After giving bi-monthly test on essential vocabulary, my students increased from an average of 9/20 to scoring an average of 18/20 on all vocabulary quizzes.
- 97% of my students earned an 80% or higher on the final test.
- Every student was able to participate in the end of year celebration for making a significant improvement from pre-test to post-test (75% C or higher)
- My goal supports the effort that the district and CGMSC has built, on improving literacy among our students

## Enhancement of Professional Practice:

- After giving a pre-test assessment on core vocabulary words, I decided to incorporate in my daily lessons a word of the day section, along with a vocabulary activity. I would then give bi-monthly quizzes over the words the students were exposed to on a daily bases. The culmination of this was that 97% of my students earned an 80% or higher on the post-test.
- Next year I plan to take the words I selected this year and align them with the new school-wide, department, and grade-level words. I will incorporate them into the process that I developed this year.
- Evidence of building instructional practices...I have created several different vocabulary activities that tie into my Social Studies and Science units, which will help students, get maximum exposure to each word.

## Collaboration with Colleagues:

- Meetings with Instructional Coach Kathy Sagorsky which focused on vocabulary activities.
- Department and grade level meetings on Wednesday.
- Team time with Amy Williams discussing vocabulary activities that she uses with her Language Art classes.

## Celebration of Achievement:

- Students received AAAs for any improvement shown in their bi-monthly quizzes.
- Celebratory party at the completion of a bi-monthly quiz (target board goal accomplished)
- Many of these students and their parents have made comments about how much more confidence the students have when heading into a unit test.
- Watching the students succeed, and being able to share with Mr. Parker on the things that I have accomplished have been a wonderful reward.

## Personal and Professional Development:

- Team meetings (Yellow Team)
- Instructional Coach meetings (Kathy Sagorsky)
- Attended school wide conference featuring Rick Wormeli
- Preparing for Praxis exam
- Strategies-to-go workshops

**Additional Professional Growth Experiences During this School Year:** (Workshops, seminars, professional readings, and other activities designed to enhance professional growth.)

- **Kathy Sagorsky shared with me several websites (provided on a hand-out) that I looked at on-line regularly**
- **Professional Reading: from *50 Literacy Strategies: Step by Step* (Gail E. Tompkins). I believe that most of my activities from using note cards around the room to using exposure to “make it stick”, was pulled from these literacy strategies.**

Goal Conference Date: \_\_\_\_\_

\_\_\_\_\_  
Administrator

Other Information Attached: Yes \_\_\_\_\_ No: \_\_\_\_\_

*This three page document will be submitted to the Superintendent of Schools prior to the last school day of each year.*

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