

Creating Individualized Instruction Using CompassLearning Odyssey

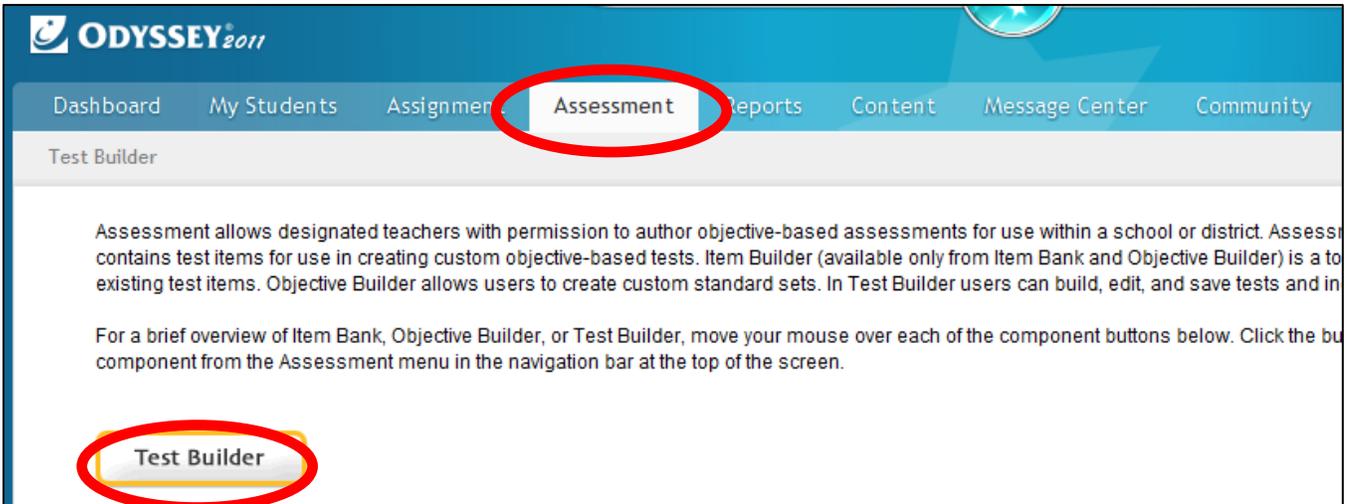
As a teacher at Center Grove, you have access to a component of CompassLearning Odyssey called Learning Paths. Learning paths are sets of activities that are designed to cover the objectives a student has not mastered in an objective-based test. Students take a test, and then the software customizes the lessons based on where they are. This could be a really great thing to use during RTI time!

We really want to encourage you to use this feature so that you can create individualized instruction for each of your students. Once you complete these few steps below, Compass will do all of the work for you!

1. Log in to [CompassLearning Odyssey](#).



2. Click on the Assessment tab and then Test Builder.



3. Customize your test – Select the Standard Set (NOTE: If you select CompassLearning Explorer at the Standard Set, your students will be overwhelmed by the number of questions!), choose your subject and grade level, and click Next.

The screenshot shows a form titled 'Select a Standard Set, Level, and Subject to filter the objective set.' The form includes the following fields:

- Standard Set: Select a Standard Set (with a red arrow pointing to the dropdown menu)
- Subject: Select Subject (with a red arrow pointing to the dropdown menu)
- Level: Select Grade Level (with a red arrow pointing to the dropdown menu)
- Keyword Search (optional): [Text input field]
- Objective Additions: Replace all objectives (with a dropdown arrow)

The 'Next' button at the bottom left is circled in red.

4. Select the standards or sub standards you want students to be tested on by checking the boxes next to them. When you are done, click Next.

Select Objectives
Indiana
Language Arts, Grade 3 Objectives

- Standard 1: Reading Word Recognition, Fluency, and Vocabulary Development: Students understand the basic features of words and use knowledge of the basic features of words to read and understand words.
- Category: Decoding and Word Recognition
 - 3.1.2 Read words with several syllables
 - Indicator 3.1.2: Read words with several syllables.
- Category: Vocabulary and Concept Development
 - 3.1.4 Determine the meanings of words using synonyms/homophones
 - Indicator 3.1.4: Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), and homophones (words that sound alike but have different meanings).
 - 3.1.6 Use sentence and word context to find the meaning of words
 - Indicator 3.1.6: Use sentence and word context to find the meaning of unknown words.
 - 3.1.7 Use a dictionary to learn the meaning and pronunciation of words
 - Indicator 3.1.7: Use a dictionary to learn the meaning and pronunciation of unknown words.
 - 3.1.8 Use prefixes and suffixes to determine the meaning of words
 - Indicator 3.1.8: Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -ly, -ness) to determine the meaning of words.
- Standard 2: Reading Comprehension: Students read and understand grade-level-appropriate material. They use a variety of strategies to understand and analyze what they read.
- Category: Structural Features of Informational and Technical Materials
 - 3.2.1 Use title/tables of content/chapter heading to locate information
 - Indicator 3.2.1: Use titles, tables of contents, chapter headings, a glossary, or an index to locate information in informational and technical materials.
- Category: Comprehension and Analysis of Grade-Level-Appropriate Texts
 - 3.2.2 Ask questions and support answers

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5. Review your selected objectives. Under each objective, you can click on the blue hyperlinked text to view specific test questions. Click Next.

Review Selected Objectives and Items
Indiana

- 3.1.2 Read words with several syllables
 - Indicator 3.1.2: Read words with several syllables.
 - [EX3RE348](#) How many syllables are in the word continent? [Decode]
 - [EX3RE349](#) What is the correct way to divide the syllables in January? [Decode]
 - [EX3RE350](#) How many syllables are in the word fisherman? [Decode]
 - [EX3RE351](#) Which pair of words has the same number of syllables? [Decode]
- 3.1.4 Determine the meanings of words using synonyms/homophones
 - Indicator 3.1.4: Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), and homophones (words that sound alike but have different meanings).
 - [J03RE0017](#) What is the homophone of the word 'our'?
 - [J03RE0018](#) What does 'weak' mean?
 - [J03RE0019](#) Which words complete the following sentence?
 - [J03RE0020](#) In which sentence below is the homophone used correctly?
- 3.1.6 Use sentence and word context to find the meaning of words
 - Indicator 3.1.6: Use sentence and word context to find the meaning of unknown words.
 - [EX3RE185](#)
 - [EX3RE187](#)
 - [EX3RE184](#)
 - [EX3RE186](#)
- 3.1.7 Use a dictionary to learn the meaning and pronunciation of words

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6. Select your test properties – Enter a name for your test and instructions for students. Be sure the “Build Learning Path” option is set to Yes. Click Next.

Select Test Properties

Enter a name for the test (required):

Enter a message for your student:
The message appears on the test title page. (optional)

Draft mode: Yes No

Multiple Sessions: Yes No

Allow Early Turn In: Yes No

Mastery Score:

Build Learning Path: Yes No

Navigation Allowed: Yes No

Randomize Items: Yes No

Minutes Allowed:
[Leave as 0 for unlimited time]

[Restore Defaults](#)

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7. Confirm the details of your assessment and click Save. In this example, you will notice that all 40 available objectives are covered and there are 162 questions. This does not need to be completed in one session; the students can save certain questions for later.

Confirmation

Test Name:	asdf	Test Properties:	
Standard Set:	Indiana	Multiple Sessions:	Yes
Teacher Message:	<input type="text" value="asdf"/>	Allow Early Turn In:	No
Learning Path:	Yes	Navigation Allowed:	Yes
Printable:	No	Minutes Allowed:	Unlimited
Status:	Active	Randomize Items:	No
Number of Objectives:	5	Mastery Score:	70%
Number of Questions:	20		

Objectives Tested:

- 3.1.2 Read words with several syllables
Indicator 3.1.2: Read words with several syllables.
- 3.1.4 Determine the meanings of words using synonyms/homophones
Indicator 3.1.4: Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).
- 3.1.6 Use sentence and word context to find the meaning of words
Indicator 3.1.6: Use sentence and word context to find the meaning of unknown words.
- 3.1.7 Use a dictionary to learn the meaning and pronunciation of words
Indicator 3.1.7: Use a dictionary to learn the meaning and pronunciation of unknown words.
- 3.1.8 Use prefixes and suffixes to determine the meaning of words
Indicator 3.1.8: Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -er, -ful, -less) to determine the meaning of words.

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8. Click Complete Assignment at the bottom.

The screenshot shows the 'Assignment Builder' interface. At the top, there are navigation tabs: Dashboard, My Students, Assignment, Assessment, Reports, Content, Message Center, and Community. Below these are sub-tabs: Class Progress, Assignment Status, Assignment Builder (selected), Assignment Archive, and Submitted Projects. The main area is titled 'Assignment Builder' and 'Curriculum'. On the left, there's an 'Assignment Outline' section with a tree view showing folders like 'asdf Learning Path' and sub-items like '3.1.2: Read words with several...'. The main area displays a table with columns 'Select', 'Update', 'Type', and 'Name'. It contains two rows: one with '1' and 'asdf', and another with '2' and 'asdf Learning Path'. At the bottom, there are two buttons: 'Add Curriculum' and 'Complete Assignment', with the latter circled in red. An 'Icon Key' is visible on the right.

9. Choose an Assignment Name (this is exactly what your students will see when they log in) and Description, change the subject and grade levels, and click Next.

The screenshot shows the 'Complete Assignment' dialog box. The title bar says 'Complete Assignment' and 'Close'. The main text says 'Categorize your assignment and click Next to continue.' There are several input fields: 'Assignment Name' (containing 'Learning Path' and 'test'), 'Availability' (dropdown menu), 'Subject' (dropdown menu with a red arrow pointing to it), and 'Level' (dropdown menu with a red arrow pointing to it). Below these are several radio button options for 'Assignment Order' (Sequential, Self-Select, Auto-Launch), 'Apply assignment order to all folders' (Yes, No), 'Suppress Duplicate Activities' (Yes, No), 'Show Resources' (Yes, No), 'Draft Mode' (Yes, No), 'Show Odyssey Writer' (Yes, No), and 'Show Tool Kit' (Yes, No). There are also two notes: 'Note: All folders with Decision Points in this assignment will remain in Sequential or Auto-Launch mode.' and 'Note: The Tool Kit display option has changed.' At the bottom, there are two buttons: 'Cancel' and 'Next', with the latter circled in red.

10. Check the box next to your name to assign this assessment to all students. If you want to assign it to only certain students, click the plus next to your name to expand all and select the specific students. Click Finish.

Complete Assignment

Select a class or classes or individual students to whom you want to assign the assignment(s).

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Once your students have completed this assessment, the program will create individualized learning paths based on their mastery (70% is the default). These learning paths will provide them with additional resources they will need to master these concepts. They can use these learning paths during RTI as an intervention strategy.