In a recent Short Share, presented by Pam Wright, Director of the office of Special Education for the IDOE, she reviewed a framework that became well-known last year, which focuses on improving student outcomes and having high expectations for all students. She

SnapType helps students keep up with their peers in class even when their penmanship holds them back. Students can easily complete school worksheets with the help of an iPad or iPhone.
ended her message by saying we should "Aim high this year and prepare to celebrate." As we journey through this year together, we look forward to sharing student data with you and celebrating all of the successes of your children!

Jack Kinder notes that "high achievement always takes place in the framework of high expectation." Our teachers work very hard to set high expectations in their classrooms on a daily basis. We appreciate your support in helping your children meet those expectations to promote future success. During case conferences or other informal meetings, your input on how we can further set goals and provide supports in order for your child to continue making growth is encouraged. We are looking forward to a great year!

Sincerely,

Alli Chance

"Every child is a different king of flower, and all together, make this world a beautiful garden."

With SnapType, students can take a picture of their worksheets, or import worksheets from anywhere on their device. They can then use their iOS device keyboard to add text to these documents and print, email, or share their creations. It is the perfect solution for kids, and even adults, who struggle with their handwriting.

Student Opportunities

1. **Different Like Me**
   
   Different Like Me is a FREE game night for teens and tweens on the Autistic Spectrum that want to hang out, have fun, and play games. Game night is an opportunity for students to be themselves and socialize. Different Like Me occurs monthly, to register for email reminders please contact abbey@stillpointconsultants.com.

2. **Blending In**
   
   Positive Social Time for Unique Teens. This group is for Central Indiana teens to meet others in a safe, non-judgmental, laid-back atmosphere.

3. **Adaptive Climbing Group**
   
   Once a month, men and women with varying physical disabilities meet at Epic Climbing & Fitness.

4. **Johnson County Autism Support Group Upcoming Events**
   
   December 2: Mark your calendars for our annual Breakfast with Santa. Details coming soon!

5. **Charlene's Angels**
   
   Charlene's Angels is a CARF, Nationally accredited organization
Equine Employment Skills Program

Center Grove High school has been chosen to participate in a unique experiential learning program designed to teach employment skills. The program has been specially developed by the staff of the Agape Therapeutic Riding Center. This program involves interactive learning (learning by doing) by partnering students with horses through the use of specially designed activities. This program is intended to develop skills that help students with employment in the future. The program focuses on eight learning sections: communication, teamwork, problem solving/critical thinking, self-management, planning and organizing, leadership, ability to learn and adapt and initiative.

This is a 29 week program conducted at the Equine Center at Bradford Woods. Currently 8 students from the high school are participating in the employment skills program. Students travel to Bradford Woods every Thursday for class time and lunch. August 24th was the first session and the kids really enjoyed the experience.

Sue Larmore-Transition Coordinator
Transition Fair
Sponsored By: The Johnson County Transition Council

All students and caregivers are encouraged to attend this resource fair to equip themselves with valuable information as they transition from school.

Students, parents, families, and teachers are welcome to attend.

Vocational Rehabilitation and more than 40 other providers will offer information about employment, educational resources, housing and other services for people with disabilities.

Light refreshments and child friendly activities will be available. Child care will not be provided.

When:  
Tuesday, September 26  
6:30-8 p.m.

Where:  
Center Grove High School  
Hall of Excellence  
Enter from east side  
2717 S. Morgantown Rd  
Greenwood IN 46143

Giving those with disabilities the ability to save

New INvestABLE Indiana helps individuals save, while preserving their SSI and Medicaid. Click on the link below to learn how to start saving!

Start Saving Now
The About Special Kids (ASK) office recently created a couple of videos that may be helpful for some of our SOC members and the families they work with for any with children that have qualifying special healthcare needs. We have a video on how to complete the Medicaid Waiver application and how to complete the Children's Special Healthcare Services application (CSHCS).

Click Here for How-To Videos
By age 14

- Transition Plan from School to Post-School options begins for teens on IIEPs. They must be invited to participate in their IIEP meeting.

By age 17

- Begin exploring health care financing for young adults.
- Notify Division of Vocational Rehabilitation (DVR) for teens with and without IIEPs by Autumn of the year before they graduate.
- If appropriate, begin guardianship procedures two months before the teen turns 18. Guardianship may be full or limited.
- Notify student of rights that will transfer to him/her on reaching the age of majority at least one year before the student reaches the age of majority (age 18 in Washington State).

By age 18

- Check eligibility for SSI the month the teen turns 18.
- Investigate SSI work incentives, such as Plan for Achieving Self-Support (PASS).
- Contact campus student disability services to request accommodations for youth attending college.

By age 21

- For young adults with developmental disabilities, notify the Division of Developmental Disabilities for adult services.
- Can sign up for DDD at any age, the earlier the better.
Preventing for Your Student’s Special Education Case Conference Webinar

Tuesday, September 19, 2017
11:30 a.m. - 1:00 p.m. EDT/
10:30 a.m.-12:00 p.m. CDT

Cas conferences can be confusing and stressful for parents. This webinar helps parents identify issues of concern, organize documents, prepare information, and communicate effectively during the case conference. This webinar will help parents become their child's best advocate and build positive relationships with school personnel.

Please register online (see link) by 4:00 p.m. EDT on Monday, September 18, 2017. Please note that if fewer than 5 registrations are received, the webinar may be cancelled. In the event this webinar is cancelled, registered participants will be notified.

This webinar is free and is open to the public. Presented by Jill Stummezlot and Cathy Boswell, IN*SOURCE Regional Program Specialists.

REGISTER NOW

NOTE: IN*SOURCE parent volunteers (ISV’s) are required to view this webinar as one of their required on-going training events.

A closed-captioned version of this webinar is archived on our website at
http://insource.org/training/webinars/archived/english/preventing-for-your-students-special-education-case-conference/

QUICK LINKS

Our Website | Class Registration | Session Information | Training Classes

Ph. 574.234.7101 | Ph. Toll Free 800.332.4423 | FAX: 574.234.7279

IN*SOURCE, 1703 South Ironwood Dr., South Bend, IN 46613

Interested in learning more about Parent Cafe? Contact: Michele Neumann, Parent Cafe Coordinator at 317-619-2657 or MNeumann@adultandchild.org

For Parents, by Parents

*Childcare options available for those that qualify, inquire for details.
Each month, we receive heartfelt nominations for the Above and Beyond Award! It is very difficult to identify one person or a group of people who have earned the Above and Beyond award for the month. Thank you to all of you who have been nominated!

August Award Winner - Bridges Academy

We nominate the entire staff at Bridges. Each and every day the staff truly goes above and beyond to meet the very diverse needs of each and every student. They never know what each day will bring, but they start each day with a smile, a hug, a high five, and a positive attitude for the students. They have worked hard to create a student-centered program, and although it is still evolving, their dedication and persistence to meet student's needs is already creating positive changes in the lives of the students. Their work ethic, creativity, and determination is inspiring, and if the first few weeks of school are any indication of their commitment to this program and the success of all students, then we can only imagine how far this program and the students will grow. ~ Jenifer Prenatt and Sonia Quillen

Congratulations to the Bridges Academy and all our August nominees:

- Cathy Campolattara
- Barb Clements
- Diann Hunter
- Julie Johnson
- Pamela Lickliter