



# News Release

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FOR IMMEDIATE RELEASE

## Center Grove Hosts 3<sup>rd</sup> Annual iPad Conference for Educators

GREENWOOD, IN (June 10, 2014)—Six-hundred educators spent the day at Center Grove High School learning new ways to engage their students through the use of iPads and mobile technologies at the “Infinite iPossibilities iPad Conference”.

The crowd was welcomed by Glenda Ritz, Indiana Superintendent of Public Instruction. Center Grove High School sophomore Luke Swartz was the introductory keynote speaker. He earned that honor by winning the 2014 iPossibilities “Be an Innovator” speech contest.



(Meg Wilson)

2011 Apple Distinguished Educator Meg Wilson gave the keynote address. She told educators they shouldn't be afraid to learn new technology. “It's OK if you fail, as long as you fail forward,” Wilson told the crowd. She urged them to make experiences for their students and redefine what technology means for their classrooms.

After the speeches, conference attendees fanned out across the high school to attend four 1-hour sessions of their choice, which were built

around three topic areas: Diverse Learners, Tools and Productivity, and Content Creation. This year's most popular sessions included:

- 8 iPad Literacy Stations for Grades K-2
- The Lightning Round: 60 Apps in 60 Minutes
- 1, 2, 3 Early Literacy: Apps That Support Emergent Readers
- 10 Exciting Ways to Use iPads with Math Stations
- 15 Fantastic Apps to Refuel Literacy Instruction in the Classroom

The conference is free to attendees thanks to a \$15,000 grant from the Indiana Department of Education. This is the third year for the “iPossibilities” Conference. Center Grove has emerged a national leader in school technology, receiving a top ranking in the tenth annual Digital School Districts Survey by the Center for Digital Education (CDE) and the National School Boards Association (NSBA). During the 2013-14 school year, more than two dozen schools visited Center Grove to observe educators and their use of technology in the classroom.

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