

### CURRICULUM

1. 100% of K-8 students will receive project-based experiences with intentional STEM integration, including exposure to STEM careers by the year 2017-2018.
2. Each CG school will participate in a unified district-wide character education program around pre-designated social-emotional issues (i.e. bullying) that respond to students' identified needs reported through a student and/or parent/teacher survey by the year 2018-2019.
3. By the end of the 2018/2019 school year, we will satisfy the learning needs of our diverse student body through differentiated instruction, student need assessment, and communication with parents.

### ENVIRONMENT

1. By the beginning of the 2018 school year, all of the CGCSC facilities will meet the curriculum and program needs identified by the SP2.0 in 2015.
2. *Consider a funding communications goal*

### INSTRUCTION

1. Each year, 100% of CG teachers will increase capacity in the areas of purposeful planning and instruction by showing growth and or maintaining a score of 3.75
2. *Consider a goal on culturally diverse environment for staff & students.*

### TECHNOLOGY

1. 100% of students and teachers will elevate connected learning opportunities based on the SAMR model by the end of 2016-2017 school-year.
2. By January 1, 2016, Center Grove will develop a process or system that measures the effectiveness of its connected learning initiatives K-12 that impacts student learning.