# CG100 Input on Goal Ideas

| | Area | Cg100 Rank | CURRICULUM |
|---|---|---|---|
| P | Learning Environment Quality | 6.56 | *Learning Environment - Safety* - CG will provide safe and secure work and learning environments. |
| P | Learning Environment Quality | 6.36 | *Learning Environment - Quality Space* - CG will provide an equitable, clean, and comfortable learning and work environment. |
| G | Curriculum Professional Development | 6.26 | *Human Resources - Technology* - Provide ongoing, timely support and resources for our staff to remain at the forefront of technology to enhance student learning. |
| G | Curriculum Professional Development | 6.25 | *Curriculum - New* - We will increase teacher capacity to provide high quality instruction and curriculum. |
| M | Human Resources Climate | 6.25 | *Human Resources - Climate* - Create an environment and support system that allows all staff members to thrive and feel valued in their positions |
| L | Finance Prioritizing | 6.24 | *Human Resources - Compensation* - Provide attractive incentives and competitive compensation to retain and attract quality employees. |
| G | Curriculum Professional Development | 6.21 | *Human Resources - New* - We will create professional learning environments for collaboration and teachers as experts. |
| U | Technology eLearning | 6.19 | *Technology - New* - We will develop strategies to monitor the effectiveness of using technology in the classroom and determine whether it best serves different learning styles of our students. |
| C | Curriculum Differentiation | 6.17 | *Curriculum - Whole Child* - We will meet academic needs of all diverse student groups (high ability/ELL/special ed/gen ed). |
| M | Human Resources Climate | 6.17 | *Human Resources - Climate* - Build and maintain a highly effective and prestigious staff that is well respected by the community and their peers. |
| G | Curriculum Professional Development | 6.14 | *Technology - Training* - We will identify the best professional learning model for staying updated with technology training needs. |
| E | Curriculum Foundations | 6.12 | *Curriculum - Performance* - Develop a system of evaluation for courses at all levels that allows for the creation of new courses that prepare students for 21st century jobs. |
| E | Curriculum Foundations | 6.07 | *Curriculum - Performance* - CG students will demonstrate their talent/knowledge before graduation and after graduation as a measure of preparedness for college and/or career. |
| O | Learning Environment Enrollment | 6.06 | *Learning Environment - Enrollment* - Throughout our CG school community, we will manage enrollment in order to provide an equitable, optimum learning environment for each student. |
| H | Curriculum STEM | 6.05 | *Curriculum - STEM* - Provide integrated STEAM curriculum into student learning experiences K-12. |
| U | Technology eLearning | 6.04 | *Technology - New* - Center Grove will provide opportunities for students to communicate and collaborate through the use of technology and face to face. |
| O | Learning Environment Enrollment | 6.03 | *Learning Environment - Enrollment 2* - We will annually analyze our building capacities to accommodate future growth and enrollment trends. |
| A | Curriculum Communicate | 6.01 | *Curriculum - Communicate* - CG will communicate to parents enough information beyond grades (proficiency based reporting) on skill/concept mastery to give parents the opportunity to better assist with relevant content achievement. |
| C | Curriculum Differentiation | 6.01 | *Curriculum - Differentiation* - We will better assess and provide the curriculum needs and desires of our students. |
| S | Technology Devices | 5.88 | *Technology - Devices* - CG will develop a comprehensive K-12 plan to integrate personal technology devices into the school/home learning experiences. This plan will include teacher, parent, & student. |
| T | Technology Digital Community | 5.88 | *Technology - Digital Community* - We will explore the importance of a digital citizenship curriculum. |
| U | Technology eLearning | 5.88 | *Technology - E-Learning* - We will investigate the level to which e-learning is incorporated into K-12 learning experiences. |
| E | Curriculum Foundations | 5.86 | *Curriculum - Foundations* - To provide continuity of content and instructional practices for all students in each grade at each school. For example, all 3rd graders at all schools receive the same, consistent content and instructional practices and expectations. |
| K | Finance Increased Funding | 5.86 | *Finance - Increased Funding* - We will increase opportunities for our community to learn about school funding inequities and the need to increase dollars for students. |
| L | Finance Prioritizing | 5.86 | *Finance - Prioritizing* - Financial expenditures will be balanced. No one group will experience increases at a higher rate. Financial expenditures will be student centered. |
| R | Special Education Inclusion | 5.86 | *Special Education - Perception* - CG will determine the source of and develop a plan to address special education concerns. |
| H | Curriculum STEM | 5.81 | *Curriculum - STEM* - We will educate stakeholders on what STEM education is and what CG hopes to do to meet the need. |
| U | Technology eLearning | 5.79 | *Technology - New* - The school corporation will demonstrate the use of technology (1:1) allows for increased flexibility in student scheduling. |
| A | Curriculum Communicate | 5.78 | *Curriculum - Communicate* - Proactively engage and involve the community through an open educational environment. |
| A | Curriculum Communicate | 5.76 | *Curriculum - Communicate* - We will improve our communication with all stakeholders including our potential stakeholders. We will discover and utilize methods for motivating our audiences to engage them in our messages. |
| I | Curriculum Whole Child | 5.76 | *Curriculum - Whole Child* - We will increase the social and emotional capacity of our students. |
| R | Special Education Inclusion | 5.74 | *Special Education - Inclusion* - We will research, understand and implement a model or models that provide inclusive services to achieve an optimal environment that positively impacts student learning. |
| F | Curriculum Fine Arts | 5.67 | *Curriculum - New* - CG will develop a K-12 plan to continually assess fine arts opportunities. |
| G | Curriculum Professional Development | 5.65 | *Human Resources - New* - We will identify, develop and implement a three year professional development activity plan. |

| | | | |
|---|---|---|---|
| J | Finance Communicate | 5.64 | *Finance - Communicate* - We will develop various methods of communicating school finances and the impact on our students. |
| N | Human Resources Evaluation | 5.59 | *Human Resources - Evaluation* - Develop a more robust teacher rating system that allows for more diverse input. |
| L | Finance Prioritizing | 5.55 | *Human Resources - Class Size* - Class sizes will be limited to the following: K-3: 20-24, 4-5: 24-27, 6-8: 29-31, 9-12: 30-35 |
| B | Curriculum Culture & Diversity | 5.5 | *Curriculum - Culture & Diversity* - We will create a more culturally-diverse environment, staff, and student body. |
| D | Curriculum Early Childhood | 5.39 | *Curriculum - Early Childhood* - We will determine the need for early childhood education in the Center Grove community. |
| Q | Learning Environment Start Times | 5.28 | Learning Environment - Start Times - We will optimize student learning and achievement by implementing optimal start times. |