

## School Improvement Plan

Each year, our CGES Team analyzes data and develops a School Improvement Plan to ensure students are receiving an exceptional educational experience possible. Last year, we focused on math instruction and we saw our efforts pay off with high levels of student understanding. This year, we will continue to focus on math instructional strategies.

Our team continues to work on the grade-level math essential learnings. We are specifically working on vocabulary and computation. Below you will find our Goal, Benchmarks, Data, Instructional Strategies and Learning Outcomes.

Goal	All students will improve their math computational skills within each math standard area.
Benchmarks	A higher percentage (+1%) of students at Center Grove Elementary School will pass the Math ILEARN. (in 2019, <b>84%</b> of students passed the ILEARN Math, target = <b>85%</b> pass in 2021)
Supporting Data	3rd, 4th and 5th grade MATH passing rates continue to rise overall. However, our SPED scores are not keeping the same pace of growth as our General Education students. Special Education students continue to perform at the lowest levels of any subgroup, with passing MATH rates of <b>46%</b> , compared to General education students of <b>84%</b> .
Targeted Subgroups	Special Education and Free/Reduced

Instructional Strategies (Teachers will...)	Learning Outcomes (Students will...)
Use Reflex Math in the classroom to support student computational skills.	K - Students will work with Reflex Math for at least 3 x week, beginning in January.
	1- Students will participate in Reflex Math. To align with our standard, 100% of our students will do Reflex 3 times a week and 85% of students will master all 242 facts.
	2- Students will participate in Reflex Math daily to achieve basic fact fluency.
	3 - Students will work with Reflex Math 3 x a week to meet their individual goal.
	4 - Students will participate in Reflex Math daily to achieve basic fact fluency.

	<p>5 - Students within the TIER 2 instructional level will work with Reflex Math at least 3 x week.</p>
<p>Work daily on a Spiral Review of past Math Essential Learning skills and State of Indiana College and Career Standards.</p>	<p>K - Students will work on a Daily Spiral Review each day, during the Math Workshop time.</p> <p>1 - Students will engage in Daily Spiral Reviews. Students will review previous standards with a daily review.</p> <p>2 - Students will complete daily spiral review to practice previously learned skills.</p> <p>3 - Students will work on a Daily Spiral Review each day, during the math block. A quiz will be given on Friday of the spiraling skills.</p> <p>4 - Students will work on a Daily Spiral Review each day, during the Math Workshop time. A quiz will be given on Friday of the spiraling skills. Students will also complete a weekly spiral review on topics specific to the Essential Learning skills.</p> <p>5 - Students will work on a Daily Spiral Review each day, during the Math Workshop time. A quiz will be given on Friday of the spiraling skills.</p>
<p>Incorporate Math Journals during the Balanced Math Workshop.</p>	<p>K - Students will complete differentiated math journals at least 2 x week, during the math workshop time.</p> <p>1- Students will complete Math Journals and solve problems using a variety of computation strategies one time per week.</p> <p>2 - Students will complete math journals 1-2 times per week to increase understanding of math topics.</p> <p>3 - Students will journal 2-3 x week to reference vocabulary and skills.</p> <p>4 - Students will journal their learning daily and use the journal as a reference tool.</p> <p>5 - Students will journal their learning daily and use the journal as a reference tool.</p>
<p>Provide time for students to work in math stations that reinforce grade-level computational skills.</p>	<p>K - Students will complete Math Workshop Hands-on games for computational skills at least 2 x week.</p> <p>1 - Students will play a math game involving computation strategies one time per week during their station rotation.</p>

	<p>2 - Participate in daily math workshop to increase mastery of current skills through math journals, meet with the teacher, math games and technology. Students will also review previously taught lessons within the current topic independently. (MATH math workshop or STACK.</p> <p>3 - Students will participate in games weekly to increase math fact fluency.</p> <p>4 - Students will participate in games weekly to increase math fact fluency.</p> <p>5 - Students will participate in games weekly to increase math fact fluency.</p>
<p>Utilize interactive technology to support computation skills.</p>	<p>K - Students will complete computational technology games at least 2 x week, during the Math Workshop time.</p> <p>1 - Students will use various math apps daily on their iPads to build computation skills. These apps include IXL, Sushi Monster, Speed Drill, Butterfly Math, Teach Me 1st</p> <p>2 - Students will use various math apps on their IPad daily to increase math computation and fact fluency skills during Math Workshop.</p> <p>3 - Students will weekly use interactive technology to improve math fact fluency.</p> <p>4 - Students will use interactive technology to improve math fact fluency with 80% accuracy.</p> <p>5 - Students will use interactive technology to improve math fact fluency.</p>

# 2020 Unified Games Fundraiser

**When:** October 5-9, 2020

**Why:**

Please help us support the CGES Unified Games Team. **The CGCSC Unified Games** joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

**Where:** Students will purchase Smencils via the order form below. They can turn in their order form and money to their teacher and the Smencil(s) will be delivered to them by the end of the day. Students can purchase more than 1 pencil. We will sell Smencils until they are sold out.

**Cost:** \$1.00 each

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**Student Name:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

- **Bubble Gum - #** \_\_\_\_\_
- **Strawberry Cheesecake - #** \_\_\_\_\_
- **Jelly Donut - #** \_\_\_\_\_
- **Blue Slushie – SOLD OUT**
- **Jolly Watermelon - #** \_\_\_\_\_
- **Rainbow Sherbet - #** \_\_\_\_\_
- **Pineapple Swirl - #** \_\_\_\_\_
- **Orange Soda - #** \_\_\_\_\_
- **Chocolate Milkshake - #** \_\_\_\_\_
  
- **Black Cherry - #** \_\_\_\_\_

**If a selected scent is sold out:**

Refund my money

Fill order with another scent

# Drug Education Program

Our Drug Education Program for students in grades K-5 will be held at CGES on Thursday, October 29<sup>th</sup> and Friday, October 30<sup>th</sup>. These programs coincide with our Red Ribbon Week at CGES. Our Red Ribbon Week Spirit Days are:

Monday, October 26<sup>th</sup> – Wear Red to show you are ready to take a stand against drugs

Friday, October 30<sup>th</sup> – Wear your PJ's to school for, "I know I can achieve my dreams!"

## **DID YOU KNOW?**

Children of parents who talk to their teens regularly about drugs are 42% less likely to use drugs than those who don't. Yet, only a quarter of teens report having these conversations. Find conversation starters today by visiting <https://www.redribbon.org/>.

Each year Empower Johnson County supports The Red Ribbon Campaign®, which is the oldest and largest drug prevention program in the nation, reaching millions of young people during Red Ribbon Week®, held from October 23rd - October 31st each year.

The Red Ribbon Campaign® was started when drug traffickers in Mexico City murdered DEA agent Kiki Camarena in 1985. This began the continuing tradition of displaying Red Ribbons as a symbol of intolerance towards the use of drugs.

This year's theme is Be Happy. Be Brave. Be Drug Free TM and Empower Johnson County will once again be sponsoring local elementary and intermediate schools participation in the campaign. Check with your school to see if they are participating!

To learn more about how you can get involved, and to find tips on how to start conversations with your youth about drugs and alcohol. visit our website: <https://www.upstreamprevention.org/empowerjohnsoncounty.html>.

Our CGES Drug Education program schedule is below:

Center Grove Classroom Presentations Schedule 2020-2021

### ***THURSDAY, OCTOBER 29***

#### **Kindergarten**

9:15-9:35 Rm 1 Deaton

### ***FRIDAY, October 30***

#### **2nd Grade**

9:15-9:50 Rm 12 Nunnelly

9:40-10:00 Rm 2 Negri

10:05-10:25 Rm 3 Watters

**1st Grade**

10:40-11:00 Rm 6 Casper

11:05-11:25 Rm 7 Thompson

**Kindergarten**

11:45-12:05 Rm 4 Martin

1st Grade

12:40-1:00 Rm 8 Fidler

1:05-1:25 Rm 9 McKinney

3:05-3:40 Rm 15 Peterson

**4th Grade**

9:00-9:45 Rm 16 Young

9:50-10:35 Rm 17 Smith

11:15-12:00 Rm 24 Amspaugh

12:15-1:00 Rm 25 Campbell

9:55-10:30 Rm 13 Canterbury

10:35-11:10 Rm 14 Andrews

**3rd Grade**

11:30-12:05 Rm 27 Lasiter

12:05-12:40 Rm 28 Mullen

**2nd Grade**

1:00-1:35 Rm 32 Dikeman

1:40-2:15 Rm 31 Kennedy

**3rd Grade**

2:25-3:00 Rm 29 McClurg

**5th Grade**

10:45-11:30 Rm 19 Frost

12:10-12:55 Rm 20 Gorbett

1:00-1:45\* Rm 21 Orders-Woempner

2:20-3:05 Rm 23 Blinn

# October Calendar

October 5-9, 2020	Unified Games Week - Smencil Sale	CGES
October 7, 2020	Picture Re-take Day	9:00 am – 2:00 pm/CGES

October 21, 2020	Kids Healthy Heart Challenge Kick-Off	
October 21 - November 13, 2020	Kids Healthy Heart Challenge Fundraiser	
October 30, 2020	Fall Party Day	
October 26-30, 2020	Red Ribbon Week	CGES
October 29-30, 2020	Drug Education Program at CGES	All Day/CGES

## Character Traits of the Month

August – EFFORT

September – RESPONSIBILITY

October – COOPERATION

November – LEADERSHIP

December – CARING

January – RESPECT

February – ACCEPTANCE

March – TRUSTWORTHY

April – SELF-CONTROL

May -DETERMINATION

## Our October character trait is COOPERATION.

### 10 Ways to Teach Kids Cooperation

[www.self-growth.com](http://www.self-growth.com) By: Debra Glover

Cooperation is a critical skill for life success that requires communication, compassion, and respect. Even a young child three-and-a-half to four years old begins to cooperate. By the age of five or six, they start to understand the true value of cooperation in accomplishing tasks, and it progresses from there. Below are ten ways you can help nurture cooperation in children and help them grow into productive adults:

**1. Listen fully**-- Open your heart, eyes, and ears so you can truly listen to how children think and feel about any given situation. The only way you can learn how to teach a child something new is to look for and listen to what they already know and how they feel with empathy. This will show respect for them, and they will experience being heard and known.

2. **Model sharing** -- Let children see you sharing a skill, an item, your time, or your love. It is also okay to explain to children that you are sharing, and cooperating with others and why.

3. **Play games** -- Playing games with children teaches cooperation if you pick the right games such as jumping rope, building a puzzle, playing doubles tennis, or a three-legged race. Be sure to play some games for real and demonstrate good sportsmanship. This way they will learn that in life there will be times when they win, and times when they will lose, but in all cases, they can be gracious winners and losers.

4. **Encourage teamwork** -- Set up situations that will require teamwork; whether that is team [sports](#), team chores, or team planning. They situations should include activities where respectful communication and cooperation are necessary to get the job done.

5. **Role reversal** -- Let children lead the way. Let them plan activities for the day, or dinner for the week, or an entire [family](#) vacation, depending upon their age and understanding of budgets and guidelines. Children are never too young to begin [learning](#) personal leadership and responsibility.

6. **Practice praise** -- Catch a child being cooperative and praise them for it. Children love pleasing grownups and acknowledgement. They will be more likely to repeat positive behaviors if they are praised than stop negative behaviors for being punished. Either way they get attention, so why not encourage positive attention. When you see a child being cooperative with a peer, never fail tell them "Good job!"

7. **Collaborative solutions** -- Let children come up with solutions for problems via your guidance and supervision. Try to allow children to work out problems with each other on their own before you intervene. If you do have to intervene, do so by asking questions rather than giving answers and always encourage respect.

8. **Allow choices** -- Let children make choices that are age appropriate. A two year-old can pick between two things; a ten year-old can help design household chores; and a teenager can certainly pick their own clothing. Allowing children to make their own choices in collaboration with those around them teaches them teamwork, cooperation, and responsibility.

9. **The more the merrier** -- Make sure to allow plenty of opportunities for children to play and be together. Being with peers their own age will help teach cooperation because they see themselves as equals with the other children. This also allows you teachable moments, but remember to practice praise and not intervene unless necessary.

10. **Give to a cause** -- Spending time or money on an important cause can teach children cooperation because it teaches them that they are not alone in the world. It teaches them that other people need help, and with the cooperation of many, much can be done.

## Notes from the Office

### Reminders

Please label coats, hats, gloves, masks, lunch boxes, water bottles, etc... To help us get those returned.

Make sure to keep an extra mask in your child's backpack. We have had a lot of masks breaking.

Reminder to send a snack and send a water bottle to leave at school for your student to use throughout the day.

Once a student has left the building for the day, they will not be allowed back in to retrieve forgotten items.



## **Pick up Patrol**

When entering absences, please be specific with symptoms.

Please enter any plan changes by 10:00 am each morning to ensure that your students' teacher is notified. Do not call the office with last minute changes after 2:55 as FINAL REPORTS go out to teachers at 3:00 (2:00 on early release Wed.). Calls after this time are not only disruptive to our dismissal process but also to our classrooms. Thank you for your help!